

# FLY HIGH

Pupils' Book

3



PEARSON  
Longman

Jeanne Perrett Charlotte Covill

with audio CDs





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3





# FlyHigh 3

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# Hello, girls and boys!

Hello, girls and boys! Welcome to the zoo! My name is Rob and this is my sister, Vicky.

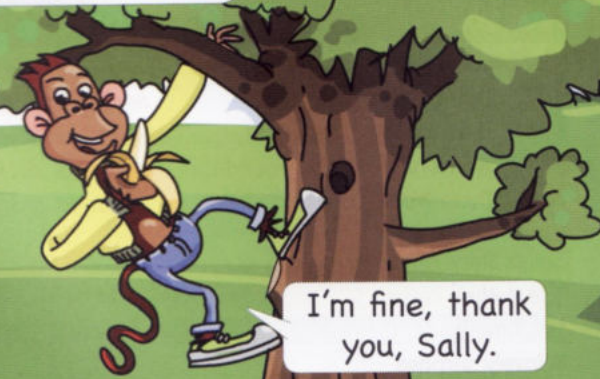
Hello! Look! Those are our friends. They are the animals in the zoo!

How are you, Chatter?

I'm fine, thank you, Sally.

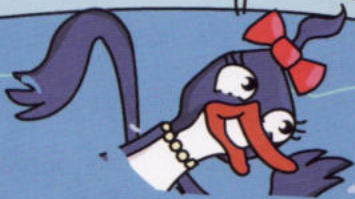
Hello, Tag!

Hi, Trumpet.



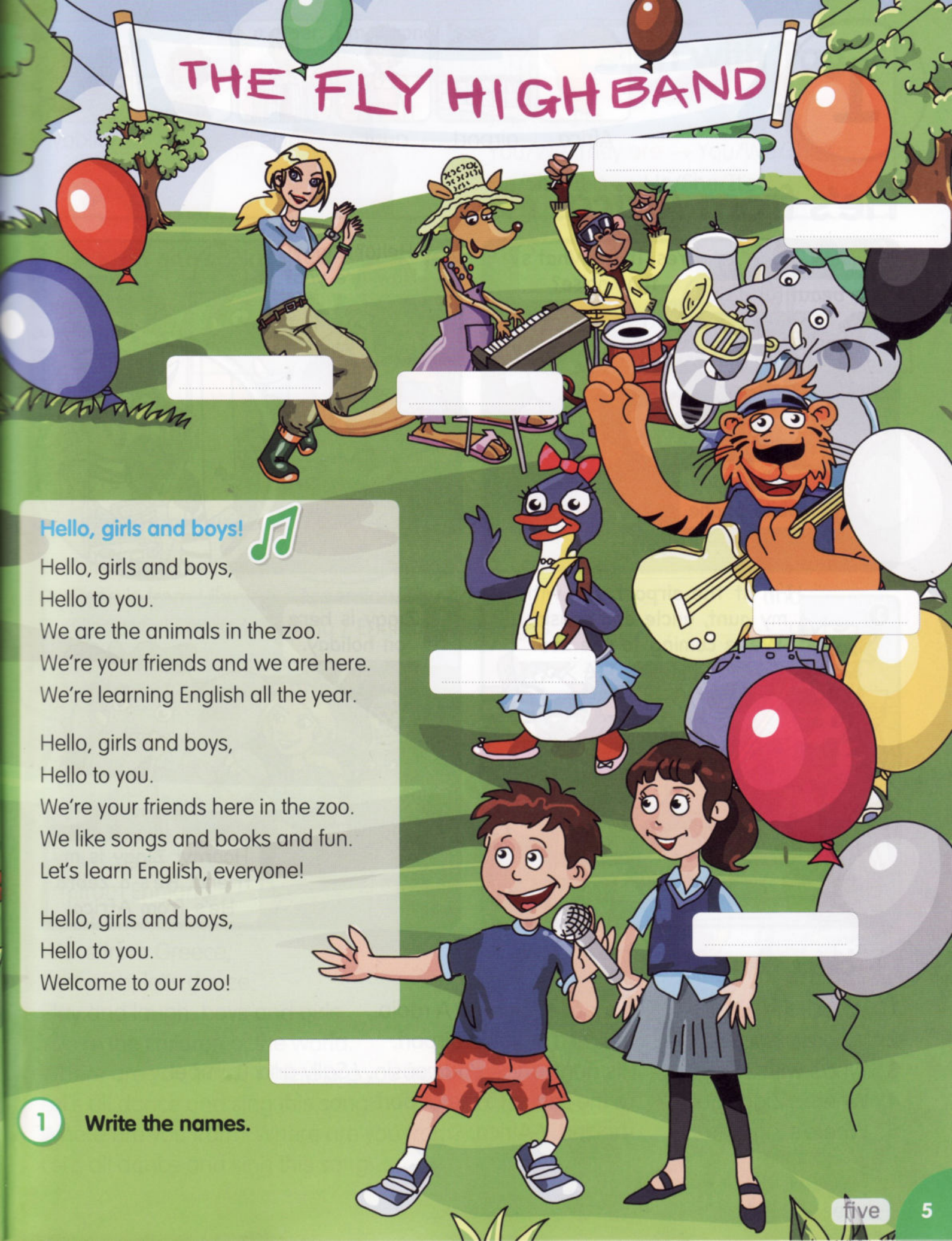
Hi, Karla!

Hello, Patty.





# THE FLY HIGH BAND



Hello, girls and boys!



Hello, girls and boys,  
Hello to you.

We are the animals in the zoo.  
We're your friends and we are here.  
We're learning English all the year.

Hello, girls and boys,  
Hello to you.

We're your friends here in the zoo.  
We like songs and books and fun.  
Let's learn English, everyone!

Hello, girls and boys,  
Hello to you.  
Welcome to our zoo!

1 Write the names.



# 1



Africa



airport



aunt



uncle

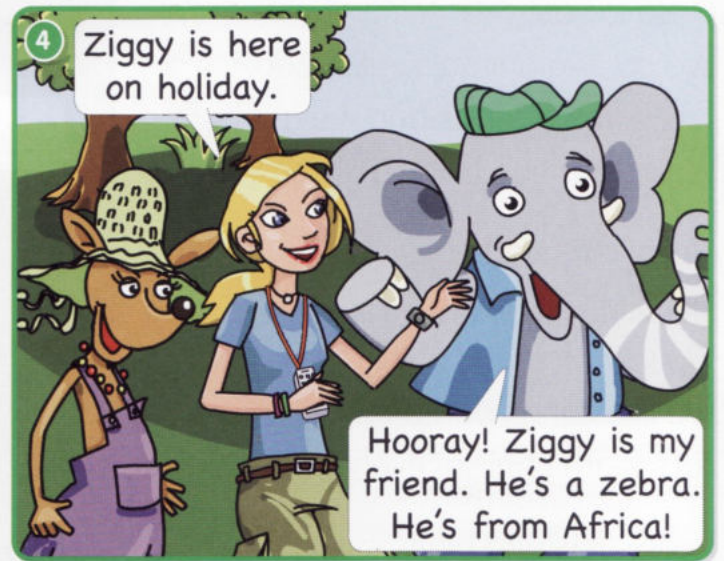
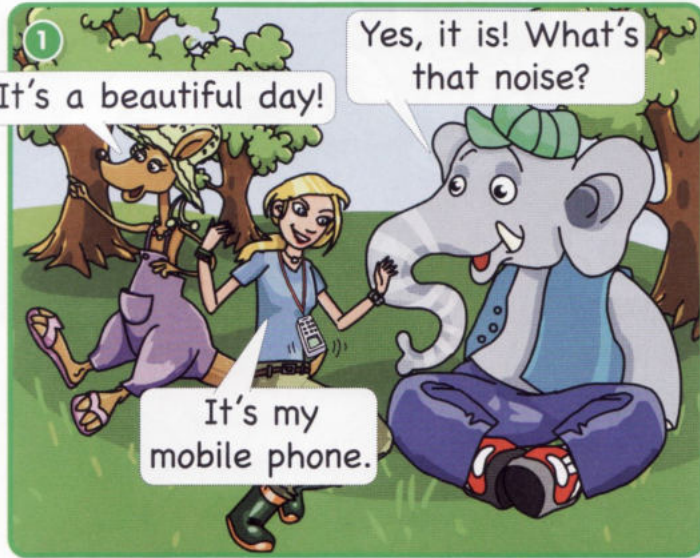


cousin



holiday

## He's from Africa.



### 1 Circle.

- 1 What's the noise? A mobile phone. / A radio.
- 2 Where's Ziggy? In Africa. / At the airport.
- 3 Who's with Ziggy? His aunt, uncle and cousin. / Sally and Trumpet.
- 4 Where's Ziggy going? To the zoo. / To the airport.
- 5 Where's Ziggy from? The zoo. / Africa.



I am a tiger. I'm strong!



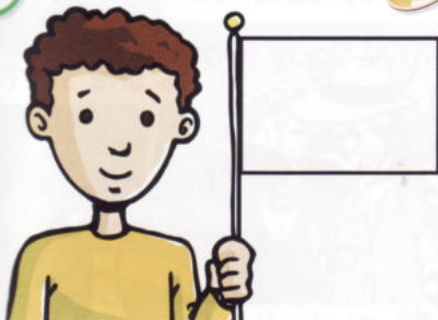
## Learn with Tag

I am → I'm

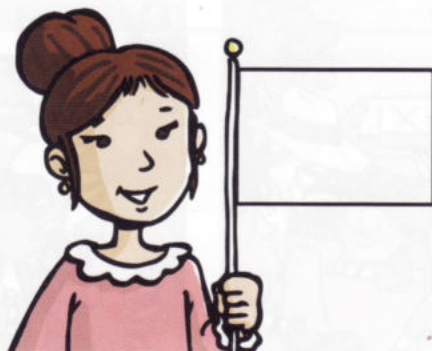
You/We/They are → You/We/They're

He/She/It is → He/She/It's

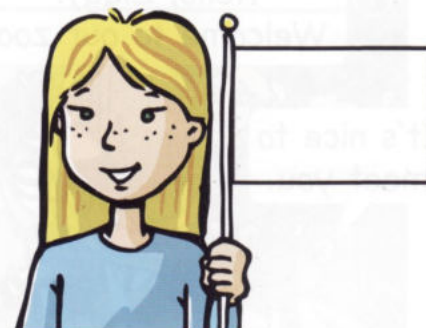
### 2 Listen and stick.



Taras



Rosa



Elizabeth

### 3 Circle and write.

- 1 Taras is from England / Ukraine. His flag is blue and .....
- 2 Rosa is from Ukraine / Argentina. Her flag is ..... and .....
- 3 Elizabeth is from Argentina / England. Her flag is ..... and .....

### 4 What about you? Write.

I'm from ..... My flag is .....

### 5 Sing along with the FlyHigh band! 🎵

#### Let's dance!

I'm from England,  
 He's from France,  
 We're from Greece,  
 Come on, let's dance.  
 Play and laugh, boys and girls.  
 You're the children of the world.  
 Where are you from? Where are you from?  
 Let's all dance and sing this song.  
 Where are you from? Where are you from?  
 Let's all dance and sing this song.





2



shy



England



spaghetti



cheese



ice cream



dinner

# Are you on holiday?



1 Hello, Ziggy! Welcome to our zoo!

It's nice to meet you.

Thank you. It's nice to meet you too.

2 This is my aunt and uncle and this is my cousin.

Is she shy?

She's tired.

No, I'm not.

3 Are you on holiday?

Yes, we are. England and Turkey!

4 Are you hungry? There's spaghetti, cheese and ice cream for dinner.

Yes, we are! Thank you, Sally!

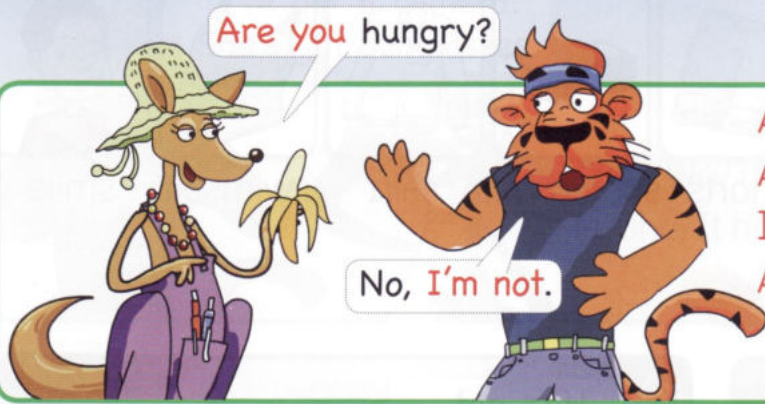
## 1 Match.

- 1 She isn't shy.      2 They're on holiday.      3 They're hungry.      4 She's tired.





# Learn with Tag



Are you? I'm not.  
 Am I? You aren't.  
 Is he/she/it? He/She/It isn't.  
 Are we/you/they? We/You/They aren't.

## 2 What about you? Write.

- 1 Is your mum a dancer?
- 2 Is your dad a police officer?
- 3 Are your friends funny?
- 4 Is your grandpa tall?
- 5 Are your aunt and uncle teachers?

.....  
 .....  
 .....  
 .....

## 3 Play the game.



Are you frogs?

No, we aren't.



Are you kangaroos?



Yes, we are.

## 4 Write with Karla.



My name is Karla.  
 I'm nine years old.  
 I'm from Australia.  
 My flag is red, white and blue.

My name is .....

.....  
 .....  
 .....



3



map



shorts



sunglasses



shirt

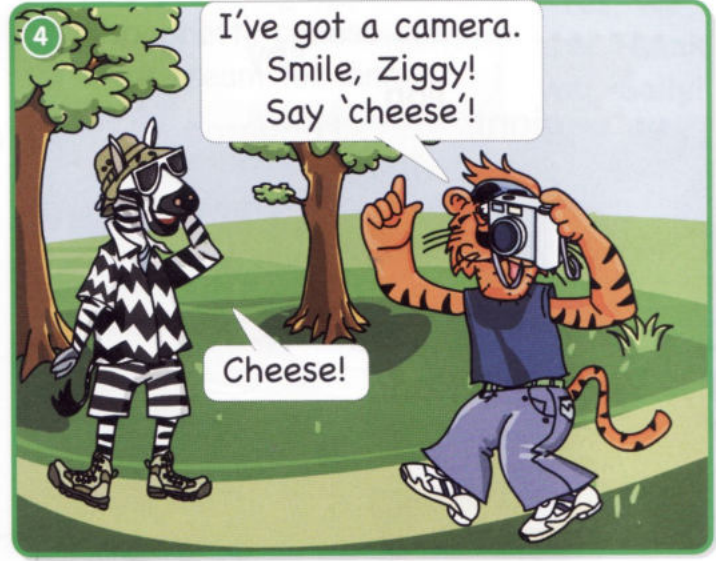


swimsuit



smile

# I've got a camera.

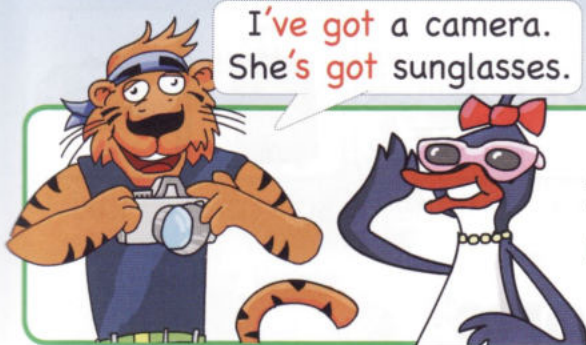


## 1 Choose and write.

swimsuit map clothes shorts

- 1 Ziggy has got lots of new clothes.
- 2 They've got a ..... of Turkey.
- 3 Ziggy has got black and white .....
- 4 His cousin has got a new .....




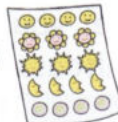


## Learn with Tag


I/You/We/They **have got** → I/You/We/They **'ve got**  
 He/She/It **has got** → He/She/It **'s got**


### 2 Write.

1 I / 2 / 

2 She / 20 / 

I've got two swimsuits.

3 They / 12 / 

4 He / 5 / 

### 3 Read and write. Then colour.

I've got beautiful clothes. My T-shirt is the colour of bananas. My skirt is the colour of the sea. My shoes are the colour of chocolate. My sunglasses are the colour of a swan.

- 1 She's got a yellow T-shirt.
- 2 She's got a ..... skirt.
- 3 She's got ..... shoes.
- 4 She's got ..... sunglasses.



### 4 Sing along with the FlyHigh band!

#### Lucky girls and boys

We've got books and bags and pens.  
 We've got family and we've got friends.  
 We've got bikes and lots of toys.  
 We are very lucky girls and boys.  
 We are very lucky girls and boys.  
 We've got houses and we've got warm beds.  
 We've got shoes and hats for our heads.  
 We've got games and we've got toys.  
 We are very lucky girls and boys.  
 We are very lucky girls and boys.







passport



ticket



plane



money

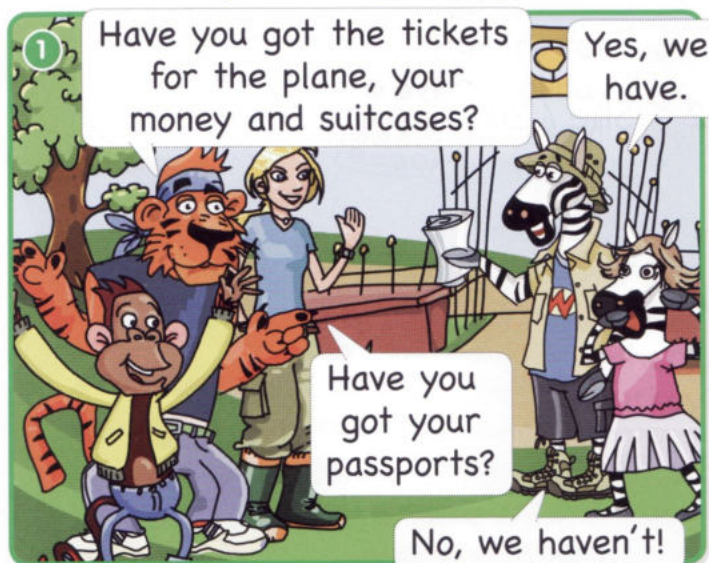


suitcase



taxi

## Have you got your passports?

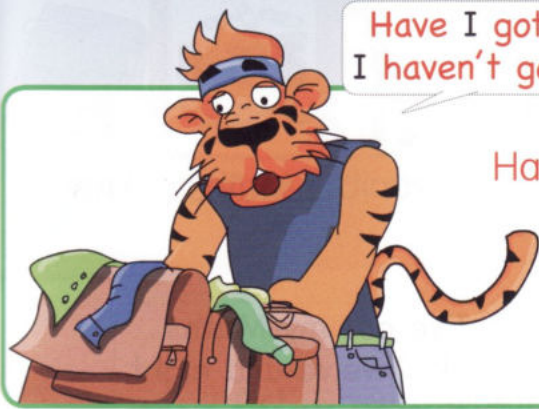


### 1 Circle.

- 1 The zebras have got their plane tickets.
- 2 Chatter has got their money.
- 3 There's a taxi for the zebras.
- 4 Sally has got a surprise for the animals.
- 5 Sally has got a box of toys.

yes / no  
 yes / no  
 yes / no  
 yes / no  
 yes / no





## Learn with Tag

Have I/you/we/they got?

Yes, I/you/we/they **have**.  
No, I/you/we/they **haven't**.

Has he/she/it got?

Yes, he/she/it **has**.  
No, he/she/it **hasn't**.

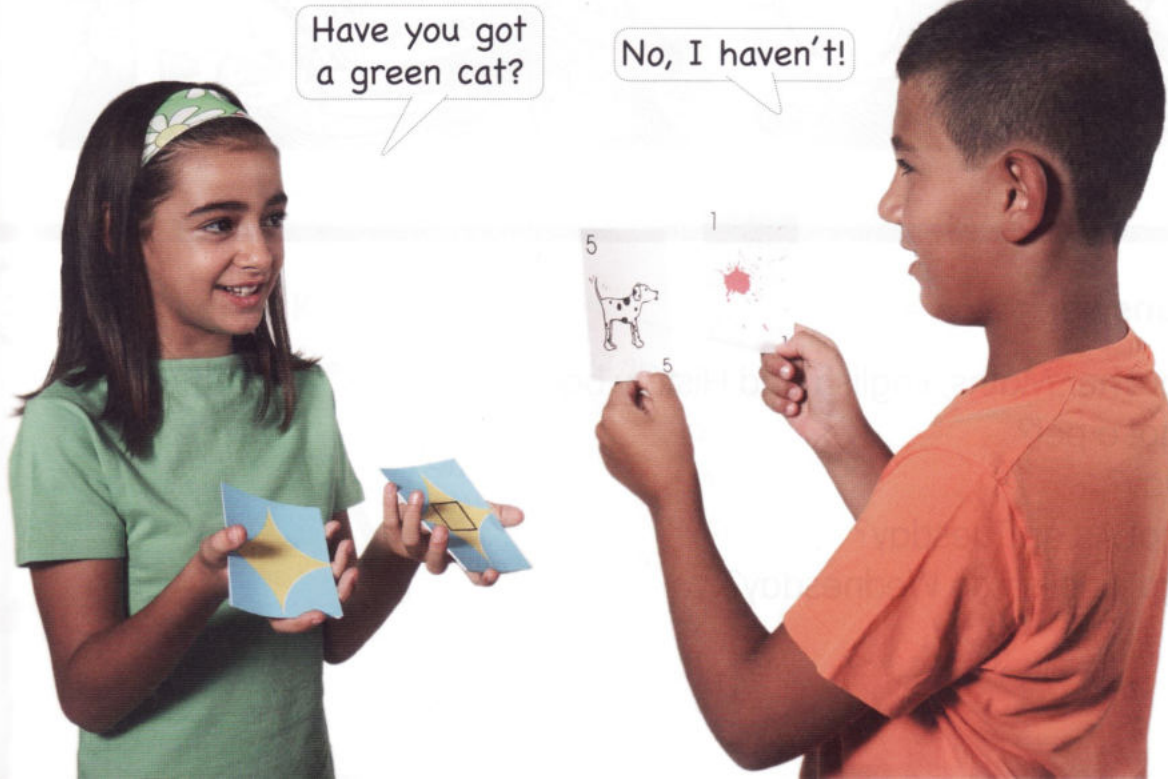
### 2 What about you? Circle and write.

- 1 Have / Has your friend got a dog? .....
- 2 Have / Has you got a bike? .....
- 3 Have / Has your teacher got a black car? .....
- 4 Have / Has you got a blue bag? .....

### 3 Listen and match.

- |                                    |                          |
|------------------------------------|--------------------------|
| 1 Has Sandy got a grey computer?   | <b>a</b> Yes, he has.    |
| 2 Has she got a pink mobile phone? | <b>b</b> Yes, she has.   |
| 3 Has Paul got a green bike?       | <b>c</b> No, she hasn't. |
| 4 Has he got a camera?             | <b>d</b> No, he hasn't.  |

### 4 Play the game.



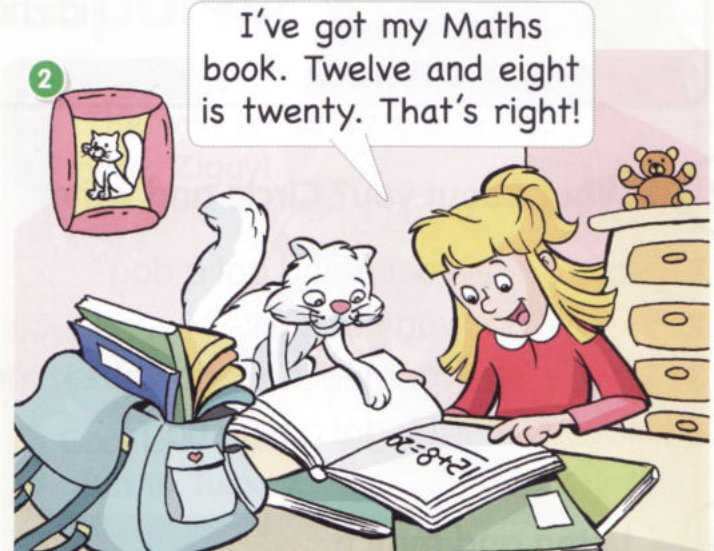




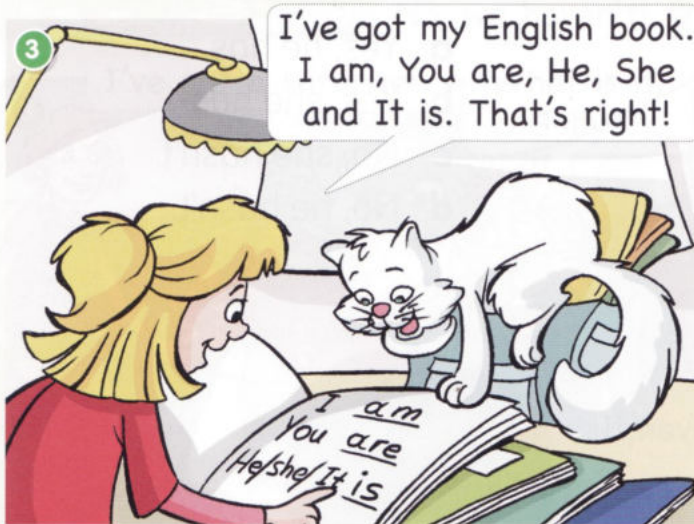
# SNOWY



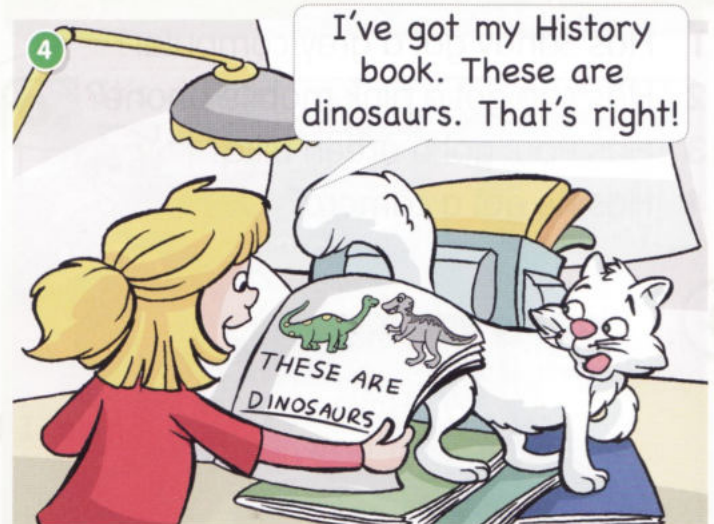
1 What day is it today? It's Wednesday. I've got Maths, English, History and Art.



2 I've got my Maths book. Twelve and eight is twenty. That's right!



3 I've got my English book. I am, You are, He, She and It is. That's right!



4 I've got my History book. These are dinosaurs. That's right!

## 1 Read and answer.

- 1 Has Joanna got her Maths, English and History books? Yes, she has.
- 2 Has Joanna got a pet? .....
- 3 Is it Wednesday? .....
- 4 Has Joanna got Art on Tuesday? .....
- 5 Has Joanna got English on Wednesday? .....





History



Art



dinosaur



PE



5

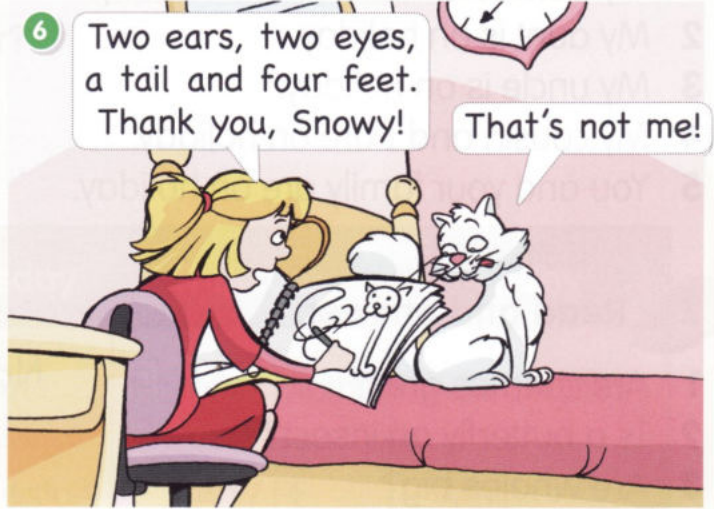
Art. Draw a picture of your pet! Oh, no!



6

Two ears, two eyes, a tail and four feet. Thank you, Snowy!

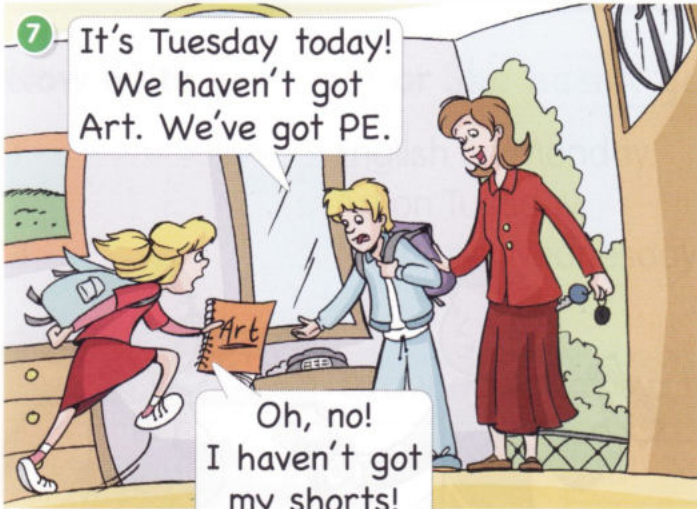
That's not me!



7

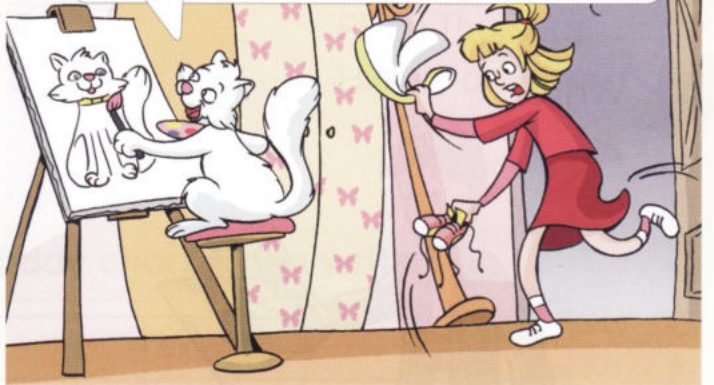
It's Tuesday today! We haven't got Art. We've got PE.

Oh, no! I haven't got my shorts!



8

I've got two beautiful green eyes, two big ears, a long tail and four pretty feet. I'm a lovely cat!



2 Write with Karla.



I've got a small family. I've got a mum, a dad and one sister. I've got an aunt and an uncle, but I haven't got a cousin. My sister is shy. I'm not shy.

I've got .....

.....  
.....  
.....  
.....  
.....



# The Fly High Review 1

## 1 Match.

- 1 My aunt and uncle are on holiday.
- 2 My aunt is on holiday.
- 3 My uncle is on holiday.
- 4 My cousin and I are on holiday.
- 5 You and your family are on holiday.

- a He's on holiday.
- b You're on holiday.
- c They're on holiday.
- d We're on holiday.
- e She's on holiday.

## 2 Read and answer.

- 1 Are cherries grey?
- 2 Is a butterfly an insect?
- 3 Are whales big?
- 4 Are penguins green and white?
- 5 Is milk red?
- 6 Are carrots orange?

No, they aren't.

## 3 Write.

A



B



- 1 He's got a camera
- 2 .....
- 3 .....

- 4 They've got .....
- 5 .....
- 6 .....



#### 4 What about you? Write.

- 1 Have you got a mobile phone? .....
- 2 Have you got a computer? .....
- 3 Has your cousin got a bike? .....
- 4 Has your grandma got a dog? .....
- 5 Have your aunt and uncle got a white car? .....

#### 5 Listen and circle.



| Monday            | Tuesday         | Wednesday         | Thursday        | Friday       |
|-------------------|-----------------|-------------------|-----------------|--------------|
| History / English | Maths / English | PE / Art          | History / Maths | PE / English |
| PE / Maths        | Art / History   | English / History | Art / PE        | Maths / Art  |

Now write *She's got* or *She hasn't got*.

- 1 *She's got* English on Monday.
- 2 ..... Art on Tuesday.
- 3 ..... Maths on Wednesday.
- 4 ..... PE on Thursday.
- 5 ..... History on Friday.

### My Project

Draw and make a holiday chart. Then write.



| Me             | My friend           |
|----------------|---------------------|
| - green shorts | - blue sunglasses   |
| - a blue book  | - a purple swimsuit |
| - a camera     | - a map             |
| - a passport   | - train tickets     |

In my holiday bag, I've got green shorts and a blue book. I've also got a camera and my passport. My friend has got blue sunglasses and a purple swimsuit. She's also got a map and train tickets.

Now go to

My Picture Dictionary



5



morning



letter



postcard



parcel



afternoon

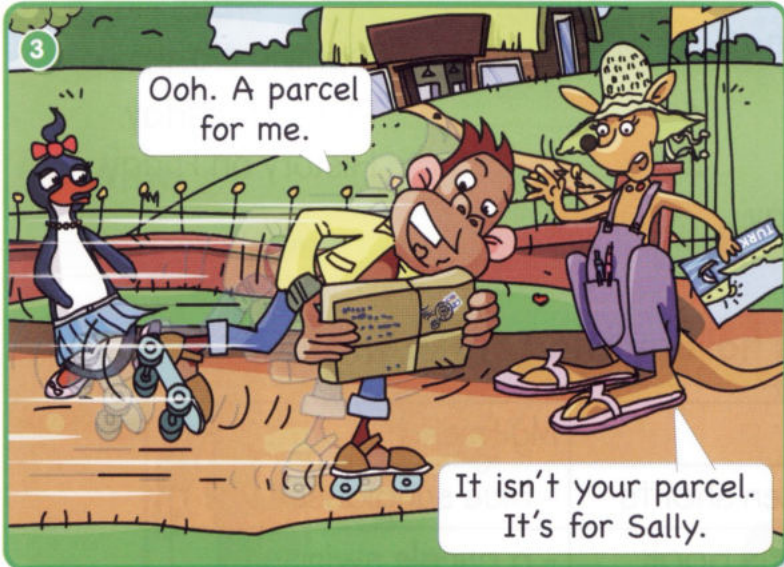
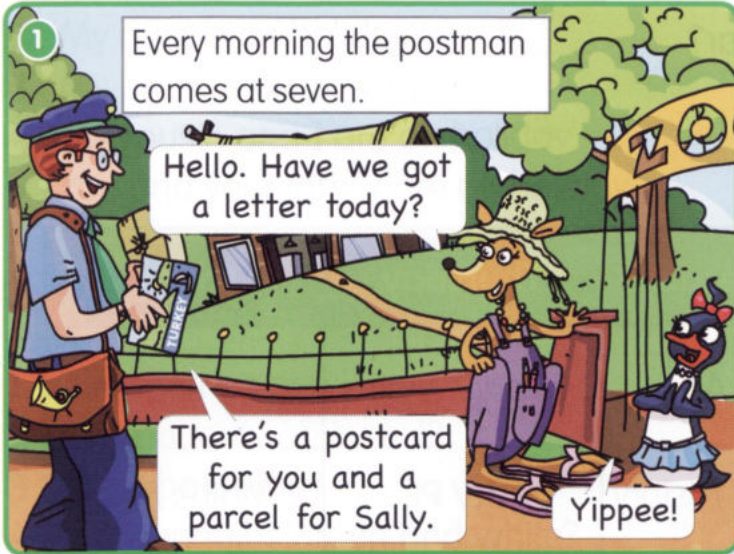


evening



watch TV

# The postman comes at seven.



## 1 Circle.

- 1 The postman comes at six.      yes / no
- 2 There's a parcel for Sally.      yes / no
- 3 The postcard is from Chatter.    yes / no
- 4 Ziggy swims in the evening.    yes / no
- 5 Chatter opens the parcel.      yes / no





They **play** games.



# Learn with Tag

I/You/We/They **play** games.  
He/She/It **plays** games.

## 2 Circle and write.

1 Sally get up / gets up at



..... six .....

2 Rob and Vicky go / goes to school at



3 The zoo open / opens at



4 The shops close / closes at



## 3 Listen and stick. Then write.



1 In the morning we .....

2 In the afternoon we .....

3 In the evening we .....

4 At night I .....

## 4 Sing along with the FlyHigh band!

### Lucky Ziggy

Lucky, lucky Ziggy  
Every day, he plays.  
Lucky, lucky Ziggy  
He's on holiday.

Lucky, lucky Ziggy  
Every day, he plays.  
Lucky, lucky Ziggy  
He's on holiday.

He plays on the beach.  
He swims in the sea.  
He eats an ice cream.  
He watches TV.







photo album



weekend



ski



year



mountain



winter



summer

## Do they play basketball?



### 1 Choose and write.

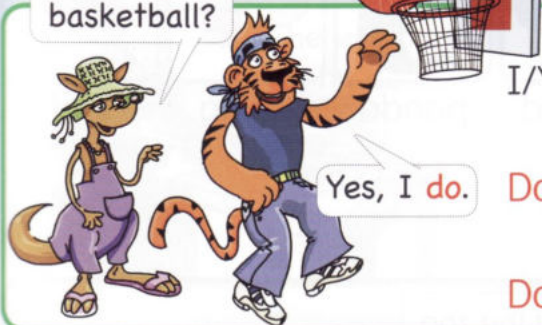
year weekend ~~photo album~~ winter

- 1 Sally has got a new photo album.
- 2 Her friends watch basketball every .....
- 3 Her family skis every .....
- 4 They go to the mountains in .....



# Learn with Tag

Do you play basketball?



I/You/We/They **don't play** basketball.

Yes, I **do**.

Do you **play** basketball?

Yes, I **do**. / No, I **don't**.

Yes, we **do**. / No, we **don't**.

Do they **play** basketball? Yes, they **do**. / No, they **don't**.

## 2 What about you? Circle.

- 1 We read / don't read at school.
- 2 I walk / don't walk to school.
- 3 We have lunch / don't have lunch at school.
- 4 I do my homework / don't do my homework in my bedroom.
- 5 My friends play / don't play football in the park.

## 3 Play the game.



I do this every weekend.



No, I don't.

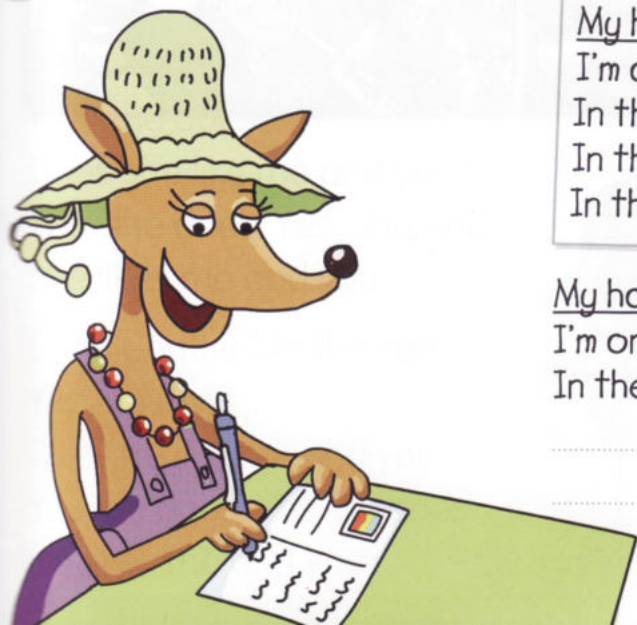
Yes, I do.

Do you play football?

Do you dance?



## 4 Write with Karla.



My holiday

I'm on holiday in the mountains with my family.

In the morning we ski.

In the afternoon we play games.

In the evening we write postcards.

My holiday

I'm on holiday .....

In the morning .....





meat



excited



panda




China



leaf

## She doesn't like meat.

1 It's Saturday. Everyone is excited. There's a new animal at the zoo.



Wow! A panda.

Her name's Pandora.

She's very sweet. How old is she?

She's three.

Does she come from Africa?

No, she doesn't. She comes from China.

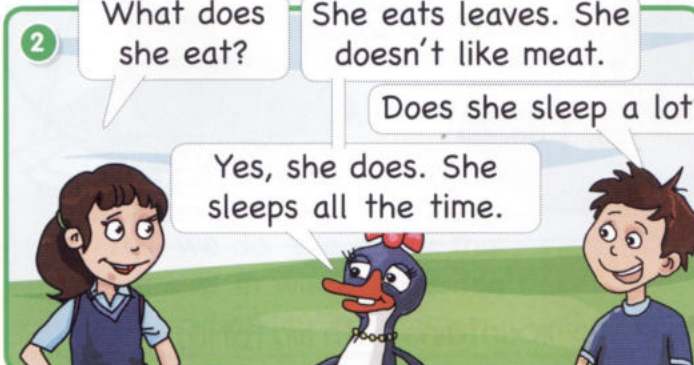
2

What does she eat?

She eats leaves. She doesn't like meat.

Does she sleep a lot?

Yes, she does. She sleeps all the time.



3

Look!

Hello, Pandora.



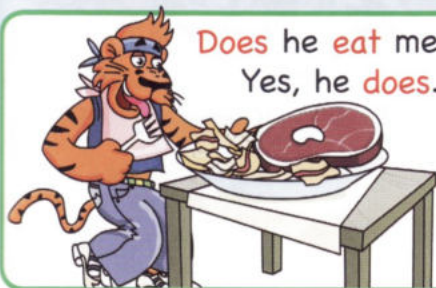
### 1 Choose and write.

eats comes from is sleeps

- 1 Pandora is a panda.
- 2 She comes from China.
- 3 Pandora eats leaves.
- 4 She sleeps a lot.



# Learn with Tag



Does he eat meat?  
Yes, he **does**.

He/She/It **doesn't** eat meat.

Does he eat meat? Yes, he **does**. / No, he **doesn't**.

Does she eat meat? Yes, she **does**. / No, she **doesn't**.

Does it eat meat? Yes, it **does**. / No, it **doesn't**.

## 2 Choose and write. Use **doesn't**.

eat wear ~~come from~~ go play

- 1 Ziggy ..... **doesn't come from** ..... China.
- 2 Pandora ..... meat.
- 3 Vicky ..... to school on Saturday.
- 4 Chatter ..... the guitar.
- 5 Trumpet ..... sunglasses.

## 3 Read and answer.



This panda comes from China. Its favourite food is bamboo leaves. It **doesn't** sleep all winter.

- 1 Does the panda come from Africa? ..... **No, it doesn't.**
- 2 Does it come from China? .....
- 3 Does it eat leaves? .....
- 4 Does it sleep all winter? .....

## 4 Sing along with **the FlyHigh band!** 🎵

### Pandora likes the zoo.

Does Pandora like the zoo?

Yes, she does.

Does she like me and you?

Yes, she does. Yes, she does.

She likes me and you.

Does Chatter like the zoo?

Yes, he does.

Does he like me and you?

Yes, he does. Yes, he does.

He likes me and you.







wake up



early



show



bird



late



want

## They always wake up early.

1 On Sunday Patty shows Pandora the zoo.



I live here with my family. We live next to the birds. They always wake up early. They never get up late.

2

This is the playground.



We sometimes play here in the afternoon.

Here's Chatter.

3



This is Trumpet. He has a shower every day.

4

Oh, dear!



I'm fine. This is fun.

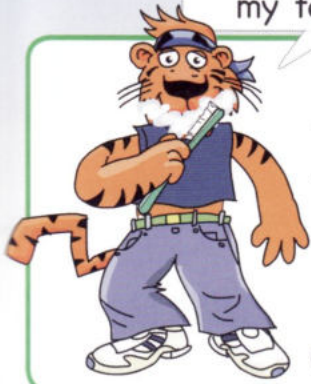
I want a shower too!

### 1 Circle.

- 1 It's Saturday / Sunday.
- 2 Patty lives next to the pandas / birds.
- 3 The birds get up early / late.
- 4 They go to the playground / park.
- 5 Trumpet is having breakfast / a shower.



I **always** clean my teeth.



We **sometimes** go to the park.  
They **never** eat meat.



always



sometimes



never

## Learn with Tag

I clean my teeth **in the morning**.  
We go to the park **on Saturday**.  
They eat bread **every day**.

2 What about you? Write **always, sometimes or never**.

- 1 I ..... clean my teeth in the morning.
- 2 I ..... get up early.
- 3 I ..... eat lunch at school.
- 4 I ..... go to bed at nine.
- 5 I ..... go to school on Sunday.

3 Listen and match. Then write.



1 Monday

2 Tuesday

3 Wednesday

4 Thursday

5 every day

a



b



c



d



e



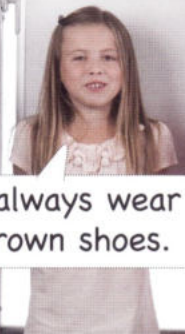
- 1 On Monday ..... Vicky swims.
- 2 ..... she plays the guitar.
- 3 ..... she goes to the zoo.
- 4 ..... she goes to the playground.
- 5 ..... she plays tennis.

4 Play the game.

I wear brown shoes.



I always wear brown shoes.



I sometimes wear brown shoes.



I never wear brown shoes.



always sometimes never



# Sally's Story

## The months of the year

January February March  
September October

1

## Spring



In March the birds begin to sing.  
They are happy now it's spring.

In April blue skies come again.  
There's sometimes sun and sometimes rain.

In May it's warm and we can play  
Out in the sunshine every day.



2

## Summer



In June the days are hot and bright  
And stars shine in the sky at night.

In July we feel so free  
Swimming in the bright blue sea.

In August we're on holiday.  
Summer is the time to play!



### 1 Read and write.

- 1 It sometimes snows in January.
- 2 The birds begin to sing in .....
- 3 We swim in .....
- 4 It's time to go to school in .....
- 5 The days are dark in .....
- 6 It's Christmas in .....



April May June July August

November December

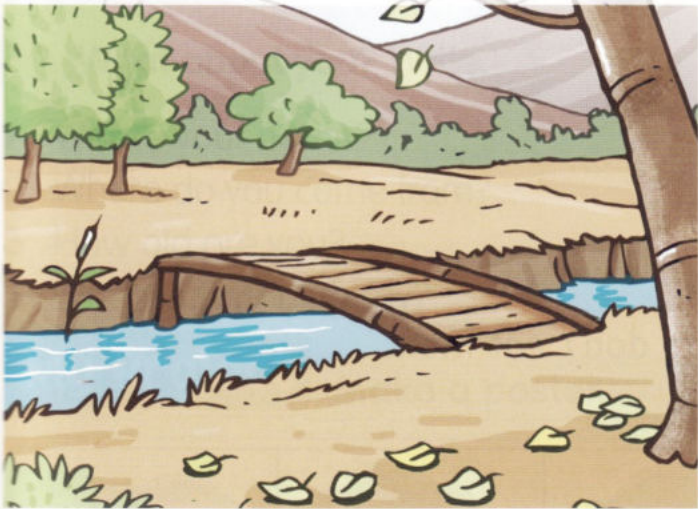


# 3 Autumn

In September 'Hello friends!'  
It's time to go to school again.

In October yellow leaves  
Fall from all the autumn trees.

In November days are dark  
And we can't play out in the park.



# 4 Winter

In December Christmas comes.  
Fun and games for everyone!

In January it sometimes snows.  
The days are short, the cold wind blows.

In February the winter trees  
Are black and brown; there are no leaves.



2 Write with Karla.



My favourite season  
is autumn.  
I go to school.  
I play in the leaves.  
I wear my sweater.

My favourite season is .....

.....  
.....  
.....  
.....



# The Fly High Review 2

1 Listen and match.



spring

summer

autumn

winter



Now choose and write.

play fly feed wake up

- The bees fly in summer.
- The zookeeper ..... the birds in .....
- The monkeys ..... with the leaves in .....
- The bear ..... in .....

2 Write.

- Rabbits eat meat. Rabbits don't eat meat.
- It snows in summer. ....
- Pandas come from Africa. ....
- The sun shines at night. ....
- We live in trees. ....

3 What about you? Write Do or Does and answer.

- Does ..... your postman come in the morning? .....
- ..... you wash your hair every day? .....
- ..... your dad go home in the afternoon? .....
- ..... your mum read in the evening? .....
- ..... your friends go to your house every day? .....



4 Write and colour the boxes. Then play the game.



It's July.

July is in summer.



March June December February  
November September October April  
July January May August

|                 |        |        |        |        |        |
|-----------------|--------|--------|--------|--------|--------|
| J <u>anuary</u> | F..... | M..... | A..... | M..... | J..... |
| J.....          | A..... | S..... | O..... | N..... | D..... |



= spring



= summer



= autumn



= winter

5 What about you? Write.

- 1 What's your name? .....
- 2 Where do you come from? .....
- 3 How old are you? .....
- 4 When is your birthday? .....

**My Project**

Make a poster.



In spring it's my birthday. I have a party.



In summer I go on holiday with my family. I swim in the sea.



In autumn I go to school again. I learn English.



In winter I go to the mountains. I ski in the snow!

Now go to

My Picture Dictionary

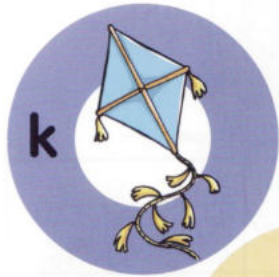




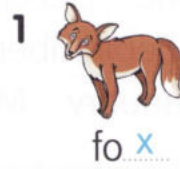
# FUN TIME 1

1 Say it with Sally.

a) Listen and point. Then repeat.



b) Listen and write. Then repeat.



c) Chant.

Jumping jellies. Cakes in the kitchen. The fox is next to the box. Tag's got a guitar.

2 Colour the family members to get to the plane. Then write.

|              |           |          |          |            |         |
|--------------|-----------|----------|----------|------------|---------|
| <b>START</b> | mum       | swimsuit | car      | spaghetti  | train   |
| park         | brother   | aunt     | cousin   | shirt      | tiger   |
| Maths        | zebra     | meat     | grandma  | playground | History |
| cheese       | England   | bus      | sister   | dad        | airport |
| dress        | lion      | shorts   | PE       | uncle      | grandpa |
| taxi         | ice cream | Art      | dinosaur | zoo        |         |

- four foods spaghetti .....
- four kinds of clothes .....
- four places in town .....
- four lessons .....
- four animals .....
- four kinds of transport .....
- Where are the family going? .....









cook



learn



talk



bored



home



doorbell



ring

## I'm cooking.

Tag is playing his guitar. Karla and Trumpet are learning a new song. Chatter is talking to Rob.



### 1 Match.

- |                               |                        |
|-------------------------------|------------------------|
| 1 Tag is _____                | a learning a new song. |
| 2 Karla and Trumpet are _____ | b playing his guitar.  |
| 3 Chatter is _____            | c ringing.             |
| 4 Sally is _____              | d talking to Rob.      |
| 5 The doorbell is _____       | e cooking.             |



# Learn with Tag



I **am** cooking. → I'm cooking.

You/We/They **are** cooking. → You/We/They're cooking.

He/She/It **is** cooking. → He/She/It's cooking.

! have → having    make → making

## 2 Write.

- 1 You 're learning (learn) English.
- 2 She \_\_\_\_\_ (listen) to the radio.
- 3 I \_\_\_\_\_ (cook) lunch in the kitchen.
- 4 We \_\_\_\_\_ (play) with our friends.
- 5 The phone \_\_\_\_\_ (ring).

## 3 Listen and stick. Then write.



- 1 My dad is cleaning his teeth.
- 2 My brother \_\_\_\_\_.
- 3 My mum \_\_\_\_\_.
- 4 My grandma and grandpa \_\_\_\_\_.



## 4 Sing along with the FlyHigh band! 🎵

### Fun in the kitchen

We're cooking in the kitchen.

We are having lots of fun.

We are making a cake

To eat with everyone.

Yum, yum! Yum, yum!

We're eating every crumb!

We're cleaning up the kitchen.

We're having lots of fun.

We are eating the cake.

We're eating every crumb!



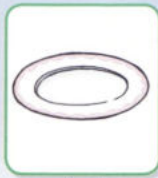




make



wash



dish



floor



strawberry



taste

## You aren't helping.



### 1 Circle.

- 1 Trumpet, Karla and Patty are looking for Chatter. yes / no
- 2 Sally, Vicky, Rob and Chatter are making biscuits. yes / no
- 3 Tag is washing the dishes. yes / no
- 4 Patty is helping. yes / no
- 5 The cake is a surprise for Tag. yes / no



# Learn with Tag

I'm not playing basketball.



I **am not** sleeping. → I'm not sleeping.  
 You/We/They **are not** sleeping. → You/We/They **aren't** sleeping.

He/She/It **is not** sleeping. → He/She/It **isn't** sleeping.

! taste → **tasting**

## 2 Write isn't/aren't + ... ing.

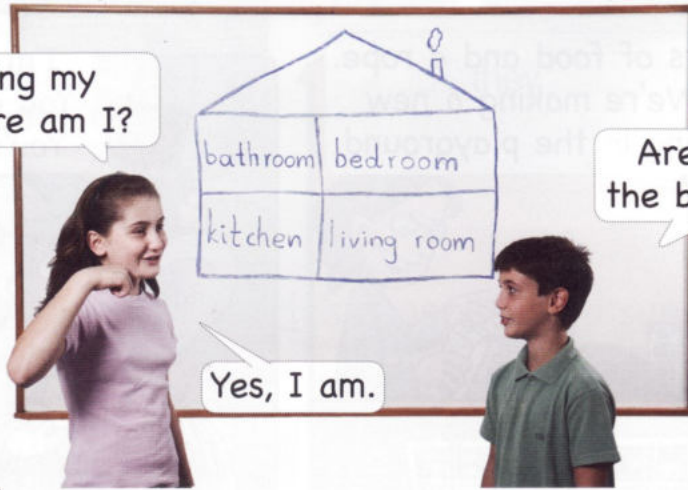
drink ~~paint~~ eat make wear

- 1 George isn't painting a rabbit.
- 2 He ..... milk.
- 3 Julia ..... a card.
- 4 She ..... a banana.
- 5 They ..... new clothes.



## 3 Play the game.

I'm cleaning my teeth. Where am I?



Are you in the bathroom?

Yes, I am.

## 4 Write with Karla.



Me and my friend  
 I'm in the kitchen.  
 I'm doing my homework.  
 Patty is in the living room.  
 She isn't doing her homework.  
 She's reading a book.

Me and my friend

I'm in .....

.....

.....

.....

.....

.....





go shopping



library



cinema



supermarket



buy



rope

## Are you going to town?



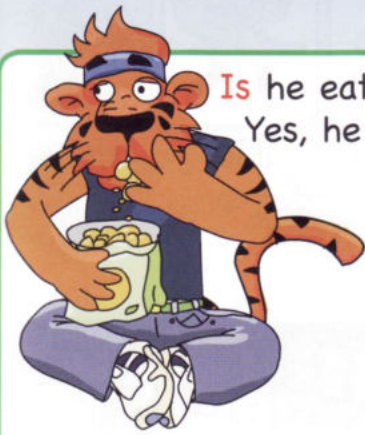
### 1 Choose and write.

are making    ~~is going~~    is buying    are going

- 1 Sally is going to town.
- 2 They ..... to the supermarket.
- 3 Sally ..... food and a rope.
- 4 They ..... a new swing.



# Learn with Tag



Is he eating?  
Yes, he is!

Am I eating?

Are you eating?

Is he/she/it eating?

Are we/you/they eating?

Yes, you **are**. / No, you **aren't**.

Yes, I **am**. / No, I'm **not**.

Yes, he/she/it **is**.

No, he/she/it **isn't**.

Yes, you/we/they **are**.

No, you/we/they **aren't**.



shop → shopping    sit → sitting

## 2 Write.



1 Is the man buying (buy) apples?  
No, he isn't.

2 he (wear) a shirt?

3 the woman (sit down)?

4 they (laugh)?

## 3 Look and answer.

1 Where is the man shopping?

He's shopping in a supermarket.

2 What is he buying?

## 4 Sing along with the FlyHigh band! 🎵

Where are you going to?

I'm not going to the toy shop.

Are you going to the toy shop?

I'm not going to the zoo.

Are you going to the zoo?

I'm going to the cinema.

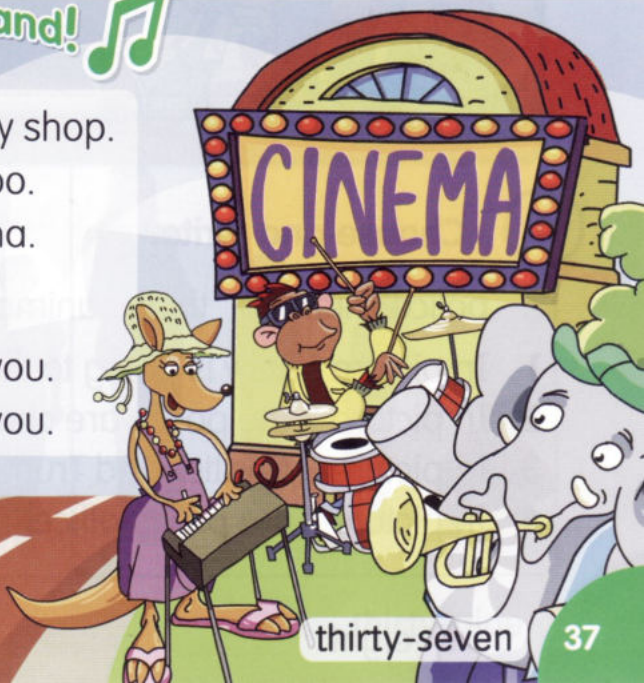
Are you going to the cinema?

Are you coming too?

Where are you going to?

Yes, I'm coming with you.

Yes, I'm coming with you.







wait



move



chase



stop

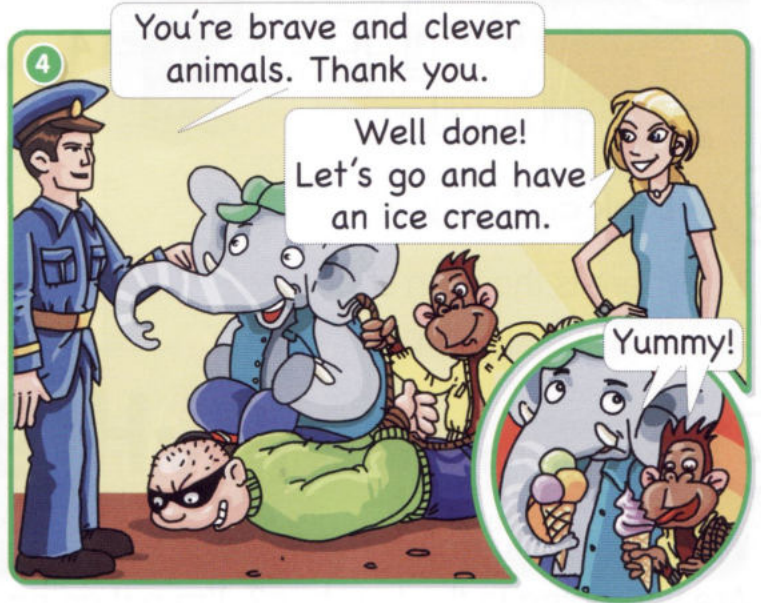


thief



brave

## Wait here. Don't move.



### 1 Choose and write.

police library thief animals

- 1 In picture 1 Sally is going to the library.
- 2 In picture 2 the police are chasing the .....
- 3 In picture 3 Chatter and Trumpet are helping the .....
- 4 In picture 4 the police officer is talking to the .....



Run!

Yes, let's run.

Don't run.

# Learn with Tag



Let us → Let's

Do not → Don't

## 2 Listen and tick (✓).



## 3 Circle.

- 1 It's nine o'clock. Go / Don't go to bed, please.
- 2 I'm hungry. Let's have / Don't have lunch.
- 3 Grandma is coming today. Please make / don't make a mess in your room.
- 4 It's hot in here. Please open / don't open the window.
- 5 This is a library. Be quiet, / Don't be quiet, please.

## 4 Play the game.

Sally says 'Dance, please'.

Sally says 'Stop, please'.

Let's sit down.





# Sally's Story

# The bear fight



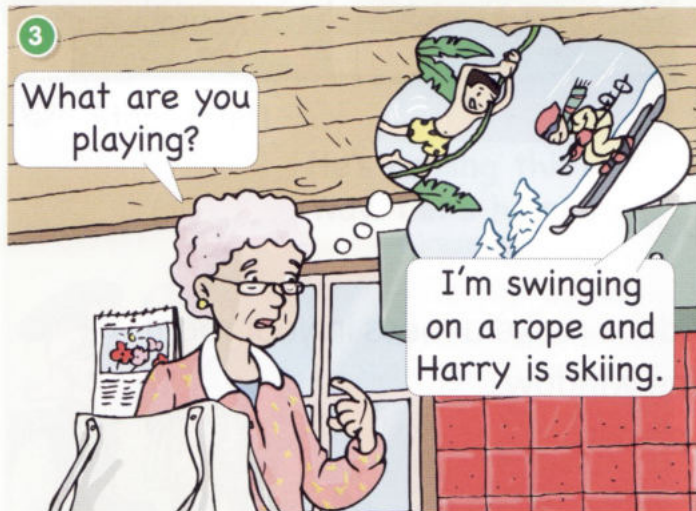
fight



go for a walk



swing



## 1 Read and answer.

- 1 Are Harry and Adam in the bedroom?
- 2 Are they watching TV?
- 3 Is it a sunny day?
- 4 Is Grandma in the kitchen?
- 5 Is she carrying a saucepan?
- 6 Are the boys playing a computer game?

Yes, they are.

.....

.....

.....

.....

.....





saucepan



5

Yes! Harry is chasing a bear!

In your bedroom?

Yes! I'm fighting the bear now!

6

Arthur! There's a bear in the bedroom!

A bear?

Yes. The boys are fighting a bear!

7

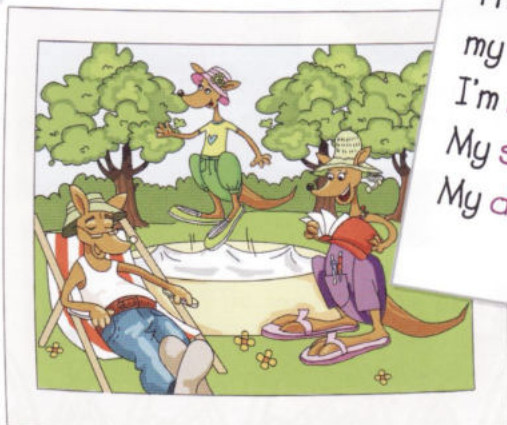
I'm coming, boys! I've got a saucepan! Don't worry!

8

We're playing a computer game, Grandpa!

Let's make spaghetti!

2 Write with Karla.



This is a picture of my family.  
 I'm reading.  
 My sister is jumping.  
 My dad is sleeping.

This is a picture of my family.

I'm .....

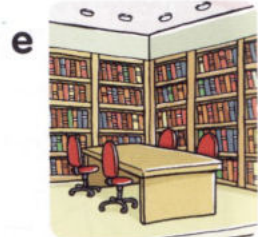
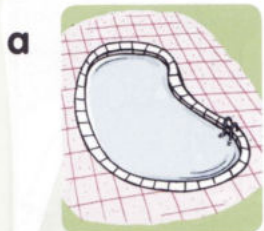
My .....

My .....



# The Fly High Review 3

## 1 Listen and match.



## 2 Write Let's or Don't.

- The kitchen is a terrible mess. **Let's** clean the floor.
- It's lunchtime. wash our hands.
- I'm not playing. I'm going shopping. wait for me.
- There's a butterfly on your shoe. move.
- It's a windy day. fly the kite.

## 3 What about you? Choose and write.

We  
I My teacher  
My friend

learning English  
writing on the board singing  
standing up laughing listening  
sitting down wearing trousers

- I** 'm **learning English**
- 'm not
- 's
- isn't
- 're
- aren't



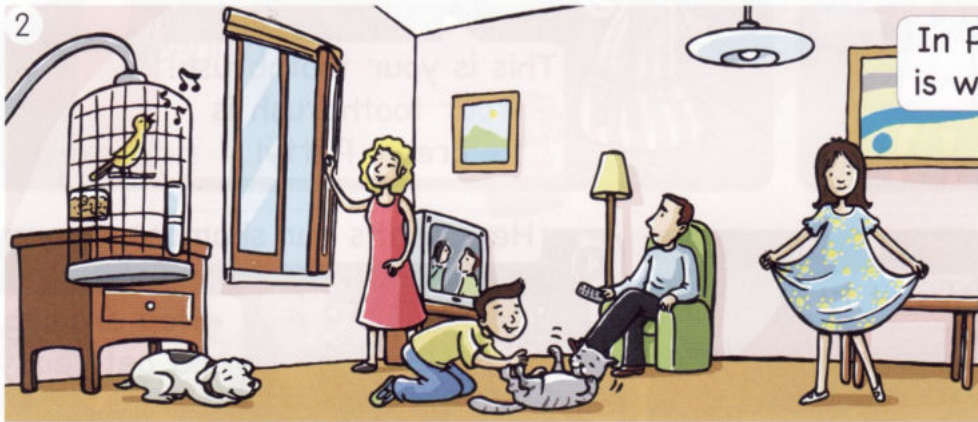
4 Look and say.

making a dress / wearing the dress  
 looking for the cat / playing with the cat  
 cleaning the window / opening the window

carrying the TV / watching TV  
 eating / singing  
 running / sleeping



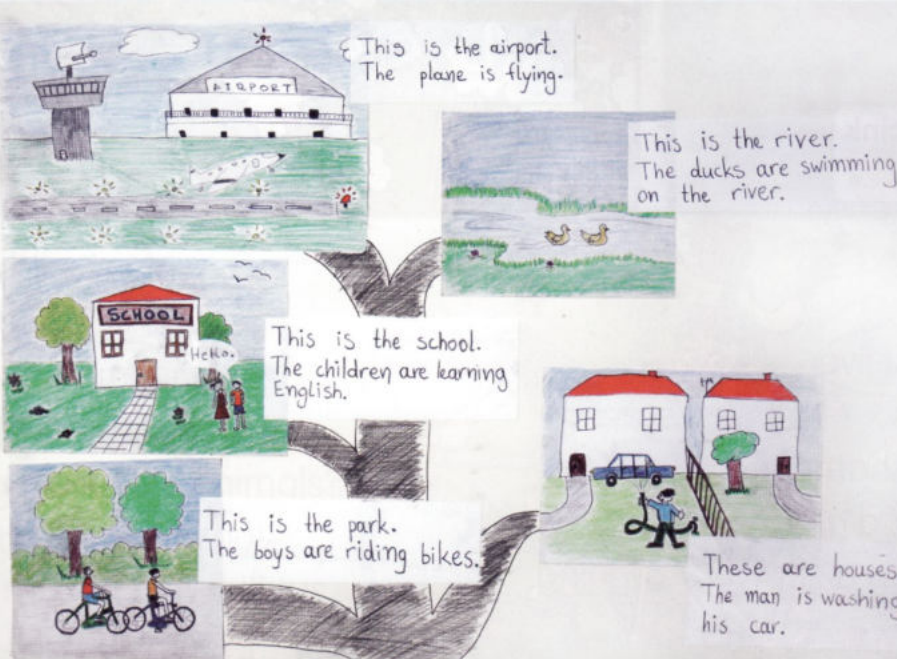
In Picture 1 the girl is making a dress.



In Picture 2 the girl is wearing the dress.

My Project

Make a class map.



Now go to  
 My Picture Dictionary





toothbrush

half  
past five

concert



towel

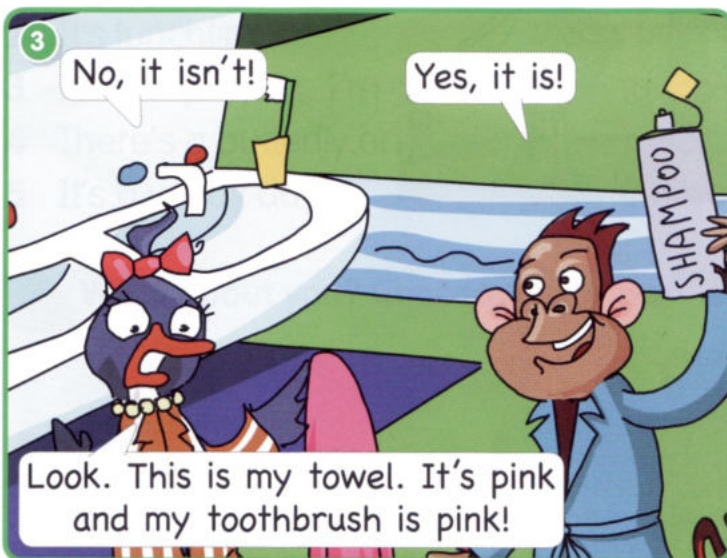


shampoo



argue

## He's got my toothbrush.



### 1 Circle.

- 1 It's half past four / half past five.
- 2 The concert is at half past six / half past seven.
- 3 Chatter has got a towel. / shampoo.
- 4 Patty has got a pink towel / a green towel.
- 5 Patty and Chatter are having a shower / arguing.









ready



trumpet



drums

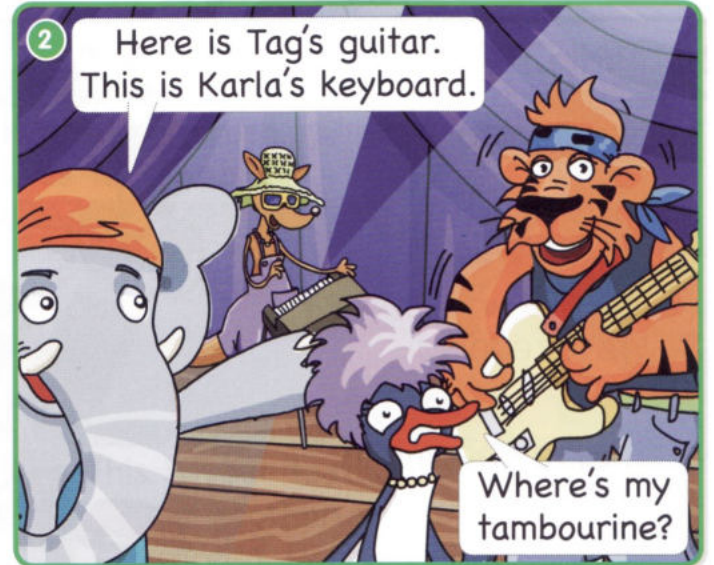


keyboard



tambourine

# This is Trumpet's trumpet.



## 1 Match.

- 1 They're my drums.
- 2 This is my guitar.
- 3 This is my tambourine.
- 4 This is my keyboard.
- 5 This is my trumpet.







# Learn with Tag

Whose is this photo? It's Chatter's photo.  
 This is Tag's head.  
 These are Trumpet's ears.

## 2 Write.

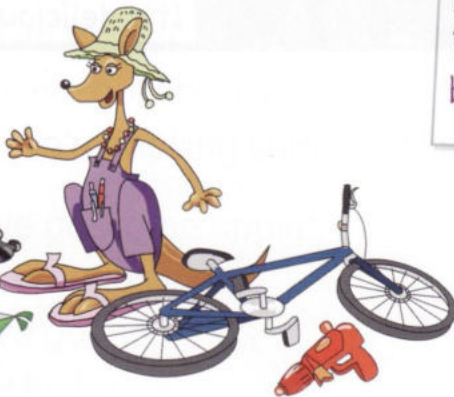


- |                                     |                 |
|-------------------------------------|-----------------|
| 1 This is <u>Patty's head</u> ..... | 4 This is ..... |
| 2 These are .....                   | 5 This is ..... |
| 3 These are .....                   | 6 This is ..... |

## 3 Play the game.



## 4 Write with Karla.



My friends have got lots of toys. Chatter's bike is blue.  
 Patty's kite is green and white. Tag's rollerblades are black  
 and Trumpet's water pistol is red.

My friends have got lots of toys. ....  
 .....  
 .....





orange



thirsty



peach



watermelon



glass



straw



juice

## We've got some oranges.



### 1 Circle.

- 1 Vicky is thirsty.      yes / no
- 2 They've got some oranges.      yes / no
- 3 They haven't got any peaches.      yes / no
- 4 They've got some watermelons.      yes / no
- 5 Vicky likes the juice.      yes / no



# Learn with Tag



Are there **any** bananas?  
 Yes, there are **some** bananas.  
 Have you got **any** peaches?  
 Yes, we've got **some** peaches.  
 Have you got **any** apples?  
 No, we haven't got **any** apples.  
 There aren't **any** apples.

## 2 Write **some** or **any**.

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| 1 Have we got <b>any</b> oranges? | 4 Yes, there are ..... watermelons. |
| 2 Yes, we've got ..... oranges.   | 5 There aren't ..... strawberries.  |
| 3 Are there ..... watermelons?    | 6 We've got ..... straws.           |

## 3 Match.

- |                        |                |
|------------------------|----------------|
| 1 There aren't .....   | a any straws?  |
| 2 Are there any .....  | b glasses.     |
| 3 Have we got .....    | c any peaches. |
| 4 We've got some ..... | d bananas?     |

## 4 Sing along with the **FlyHigh** band! 🎵

### The fruit song

We've got some peaches  
 Strawberries too.  
 We've got some cherries  
 Here in the zoo.  
 Have we got any juice?  
 Yes, we're making some just for you.

We've got some apples  
 And oranges too.  
 We've got bananas  
 Here in the zoo.  
 Have we got any juice?  
 Yes, we're making some just for you.







fridge



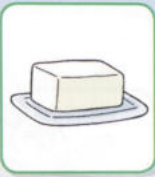
water



flour

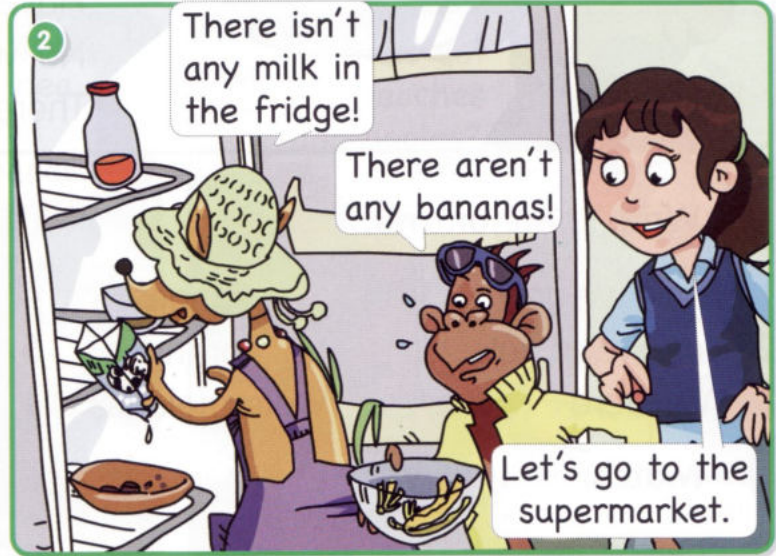


sugar



butter

## There isn't much spaghetti.



### 1 Choose and write.

milk spaghetti flour people

- 1 There isn't much spaghetti in the cupboard.
- 2 There isn't any ..... in the fridge.
- 3 They've got some ..... for a cake.
- 4 There aren't many ..... in the supermarket.



## Learn with Tag



How **many** bananas **are** there?  
There **are** six bananas.

How **much** water **is** there?  
There **isn't much** water.

How **much** spaghetti **is** there?  
There **is lots of** spaghetti.

How **many** biscuits **are** there?  
There **aren't many** biscuits.

### 2 Write **much** or **many**.

- 1 How **much** water is there? There isn't ..... water.
- 2 How ..... apples are there? There aren't ..... apples.
- 3 How ..... eggs are there? There aren't ..... eggs.
- 4 How ..... sugar is there? There isn't ..... sugar.

### 3 Listen and circle.



- 1 There's some cheese / lots of cheese.
- 2 There are lots of oranges / two oranges.
- 3 There isn't any butter / much butter.
- 4 There aren't many cherries / any cherries.

### 4 Play the game.

In my fridge I've got some carrots.

In my fridge I've got some carrots and some cheese.

In my fridge I've got some carrots, some cheese and some butter.







# Sally's Story The babies are hungry!



mouse



tomato



1

Look! Four babies!  
Are they mice?

I'm not sure.



2

I think they're hungry.

Let's give them  
some milk.

They're drinking it!  
They're so sweet!



3

The babies are  
very big now!  
Are they foxes?

I'm not sure.  
They're hungry.



4

Let's give them some tomatoes.

They're eating them!  
They're so sweet!

## 1 Read and answer.

- 1 How many babies are there?
- 2 Are they hungry?
- 3 What do the babies drink?
- 4 Are they sheep?
- 5 What do the babies eat?
- 6 What are the babies?

There are four babies.

.....

.....

.....

.....

.....





sheep



potato



wolf



sandwich



5

The babies are very big now! Are they sheep?

I'm not sure. They're hungry.

6

Let's give them some potatoes.

They're eating them. They're so sweet!

7

The babies aren't babies!

What are they?

They're wolves! They're big wolves!

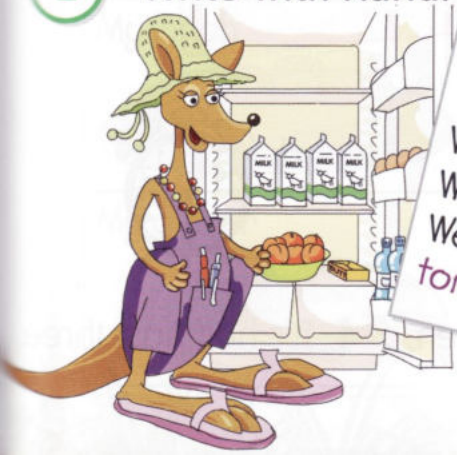
8

These sandwiches are delicious!

Thank you very much.

Our pleasure.

2 Write with Karla.



In our fridge at home we've got *lots of* milk and water.  
 We've got *some* peaches.  
 We haven't got *many* eggs.  
 We haven't got *much* butter.  
 We haven't got any *tomatoes*.

In our fridge at home we've got

.....

.....

.....

.....

.....



# The FlyHigh Review

4

## 1 Choose and write.

my your his her its our ~~their~~

- 1 They've got a tree house in their garden.
- 2 He's wearing ..... new shoes.
- 3 We're taking a photo of ..... teacher.
- 4 Has she got a book in ..... bag?
- 5 The dog is playing with ..... ball.
- 6 I'm having ..... breakfast.
- 7 Are you drinking ..... milk?

## 2 Read and answer.



- 1 Whose bike is it?  
It's David's bike.
- 2 Whose skateboard is it?  
.....
- 3 Whose sunglasses are they?  
.....
- 4 Whose ball is it?  
.....
- 5 Whose guitar is it?  
.....

## 3 Listen and circle.



We've got some ...

juice  
oranges  
butter  
cheese  
strawberries

We haven't got any ...

juice  
oranges  
butter  
cheese  
strawberries

## 4 Match.



- 1 It's half past seven. 2 It's half past eleven. 3 It's half past ten. 4 It's half past three



5 Circle and write.

1 How much / How many



..... are there?

2 How much / How many



..... is there?

3 How much / How many



..... is there?

4 How much / How many



..... are there?

5 How much / How many



..... is there?

6 Write.

1 one tomato ..... two tomatoes

2 one baby .....

3 one sandwich .....

4 one wolf .....

5 one mouse .....

6 one sheep .....

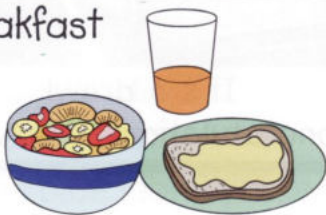
7 one potato .....

8 one strawberry .....

My Project

Make a food poster.

My breakfast



This is my breakfast. There's a bowl of bananas, peaches and strawberries, and some bread and honey. There isn't much orange juice in the glass.

My lunch



This is my lunch. There's a big sandwich with cheese and tomatoes. There's a glass of water too.

My dinner



This is my dinner. There's a big fish and there are lots of carrots. There aren't many potatoes. There's lots of milk in the glass.

Now go to

My Picture Dictionary





team



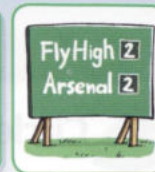
heavy



throw



dirty



draw

## Trumpet is stronger.

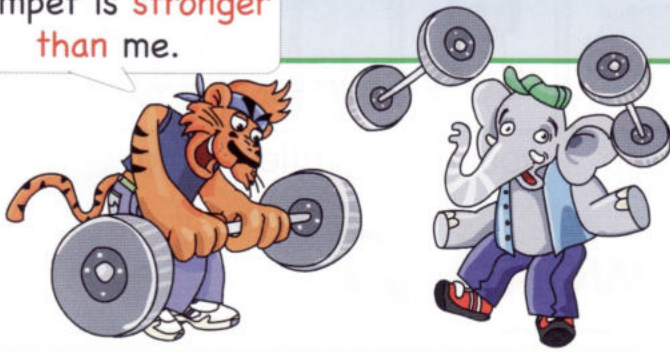


### 1 Circle.

- 1 There's a red team and a yellow team / blue team.
- 2 The dog can jump high / climb fast.
- 3 The hippo is very small / strong.
- 4 Chatter is dirty / hungry.
- 5 There is a winner / draw.



Trumpet is **stronger** than me.



## Learn with Tag

fast – **faster**  
 dirty – **dirtier**  
 big – **bigger**  
 good – **better**  
 bad – **worse**

### 2 Write.

- 1 Elephants are **stronger** (strong) than zebras.
- 2 Hippos are ..... (heavy) than frogs.
- 3 Snakes are ..... (long) than mice.
- 4 Whales are ..... (big) than dolphins.
- 5 Swans are ..... (pretty) than vultures.

### 3 Listen and stick. Then write.



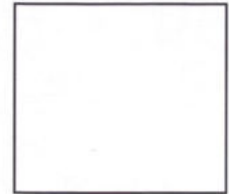
Susan



Lucy



Angela



Maria

- 1 Is Lucy taller than Susan? **Yes, she is.**
- 2 Is Susan shorter than Angela? .....
- 3 Is Angela dirtier than Maria? .....

### 4 Sing along with the **FlyHigh** band! 🎵

#### We're the winners.

We are the **blue** team, yes, we are.  
 We are the **blue** team, yes, we are.  
 We are better, better than the **red**.  
 We are taller, we are faster, yes, we are.  
 We are bigger, we are stronger, yes, we are.  
 We are better, better, better than the **red**.  
 We're better, better, better than the **red** team.  
 We're the winners.  
 We are the **red** team ...







world



rhino



young



giraffe



fat



thin

## The best zoo in the world. 🎵

It's the end of the zoo Olympics. There's a party and everyone is happy.

1 Girls and boys all over the world  
Come and see our fun zoo games.  
They make friends with Vicky and Rob  
And with the animals too.  
It's the best zoo in the world.  
It's the best zoo for me and you.

2 The rhino is the funniest.  
The mouse is the youngest.  
The giraffe is the tallest.  
The frog is the smallest.  
Everyone is special in their own way.

3 The hippo is the fattest.  
The fox is the thinnest.  
The snake is the longest.  
Trumpet is the strongest.  
Everyone is special  
in their own way.

4 Animals all over the world  
Come and see our fun zoo games.  
We make friends with girls and boys.  
We make friends with their families too.  
It's the best zoo in the world.  
It's the best zoo for me and you.

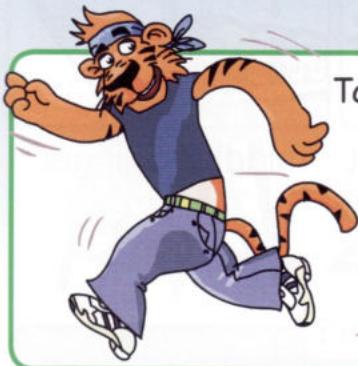
### 1 Match.

- 1 The giraffe
- 2 The rhino
- 3 The mouse
- 4 The hippo
- 5 The fox

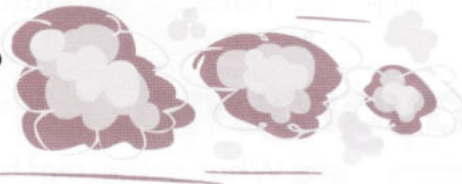
- a is young.
- b is tall.
- c is thin.
- d is funny.
- e is fat.



# Learn with Tag



Tag is **the fastest** in the zoo.

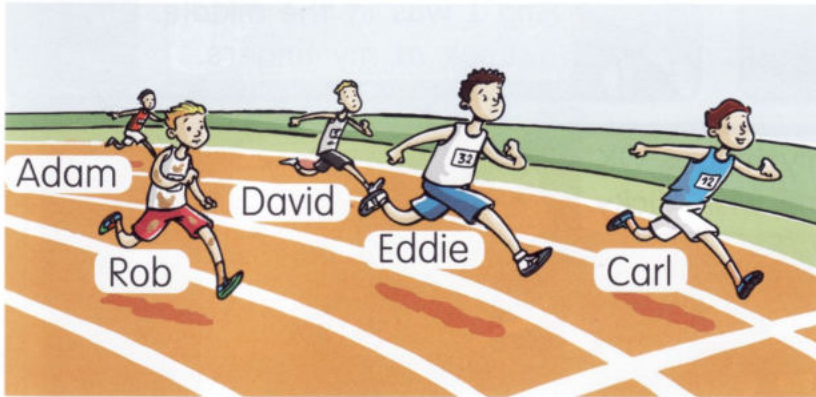


- young – younger – **the youngest**
- funny – funnier – **the funniest**
- fat – fatter – **the fattest**
- good – better – **the best**
- bad – worse – **the worst**

## 2 Write.

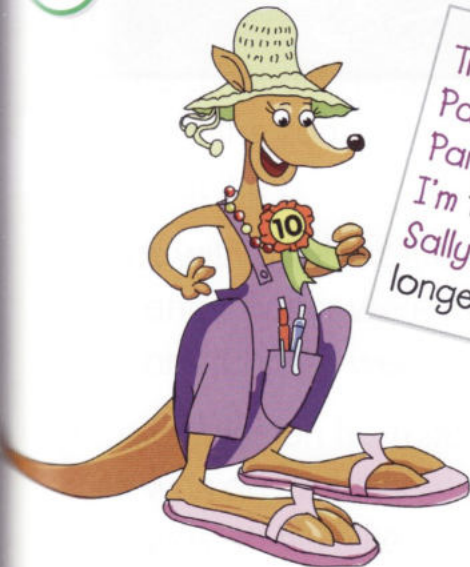
- 1 Rob is the cleverest (clever) boy.
- 2 Vicky is ..... (pretty) girl.
- 3 Patty's sister is ..... (young) bird.
- 4 Trumpet is ..... (heavy) animal.
- 5 Tag is ..... (good) dancer.
- 6 Chatter is ..... (bad) singer.

## 3 Choose and write.



- fast thin **big** dirty slow
- 1 Eddie is the biggest .....
- 2 Adam is .....
- 3 Carl is .....
- 4 Rob is .....
- 5 David is .....

## 4 Write with Karla.



Trumpet is the tallest.  
 Patty is the shortest.  
 Pandora is the youngest.  
 I'm the oldest.  
 Sally has got the longest hair.

..... the tallest in our class.  
 .....  
 .....  
 .....  
 .....





cry



nurse



accident

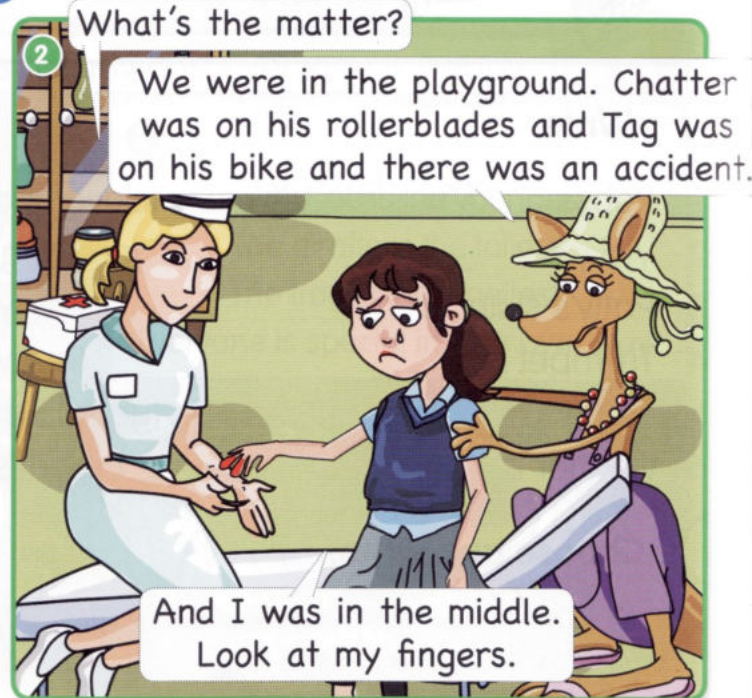


middle



finger

## We were in the playground.



### 1 Circle.

- |  |                 |
|--|-----------------|
| 1 Vicky is crying.                             | <u>yes</u> / no |
| 2 Karla is looking for Vicky.                  | yes / no        |
| 3 The nurse looks at Vicky's hand.             | yes / no        |
| 4 Vicky's fingers are OK.                      | yes / no        |
| 5 Karla and Vicky are going to the playground. | yes / no        |

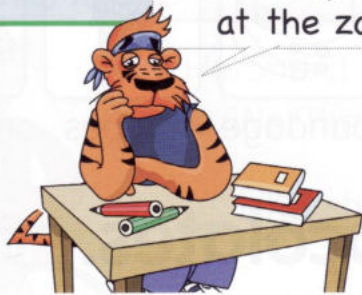


# Learn with Tag

I/He/She/It **was** at the zoo.  
You/We/They **were** at the shop.



Sunday



Monday

On Sunday I **was**  
at the zoo.

## 2 Write **was** or **were**.

Sunday (1) **was** hot and sunny. It (2) ..... a busy day for my family.  
My brother (3) ..... at the zoo with my mum. There (4) .....  
lots of visitors at the zoo. My dad (5) ..... at the circus. He's a clown! I  
(6) ..... at a party. My friends (7) ..... there too.

## 3 Choose and write.



tired ~~hot~~ hungry happy thirsty

- 1 It was **hot** .....
- 2 The baby was .....
- 3 The girl was .....
- 4 The ducks were .....
- 5 The boy was .....

## 4 Sing along with **the FlyHigh band!** 🎵

### There was an accident.

It was a hot afternoon.

I was at the zoo.

I was at the zoo.

I was with all of my friends.

Tag and Chatter were there too.

Tag and Chatter were there too.

Chatter was on his rollerblades.

Tag was on his bike.

Tag was on his bike.

There was an accident

In the playground

But we are all right.

But we are all right.







bandage



grapes



ambulance



yesterday

# There weren't any chocolates.

1 Vicky has got a bandage on her hand.



We're sorry.

There weren't any chocolates but we've got some grapes for you.

Thank you.

2 Was there an ambulance?



No, there wasn't.

I don't know. I wasn't there.

3 Was your bike OK yesterday?



Yes, it was.

4 Where are the grapes?



Trumpet!

Sorry, Vicky. I can get you some more.

## 1 Choose and write.

ambulance sorry yesterday grapes

- 1 Tag and Chatter are sorry.
- 2 Vicky was in an accident .....
- 3 Tag and Chatter have got some ..... for Vicky.
- 4 There wasn't an .....



Was your bike OK?

Yes, it was.



# Learn with Tag

I/He/She/It **wasn't** tired.  
You/We/They **weren't** sad.

Was I/he/she/it at home?

Yes, I/he/she/it **was**.

No, I/he/she/it **wasn't**.

Were you/we/they at school?

Yes, you/we/they **were**.

No, you/we/they **weren't**.

## 2 Write was/wasn't or were/weren't.



1 His mum **was** a nurse.  
She **wasn't** a teacher.



2 He ..... in bed yesterday.  
He ..... at school.



3 They ..... in an ambulance.  
They ..... in a car.



4 We ..... at home last night.  
We ..... at the party.

## 3 Play the game.

Were you hungry yesterday?

happy  
hungry  
thirsty  
bored

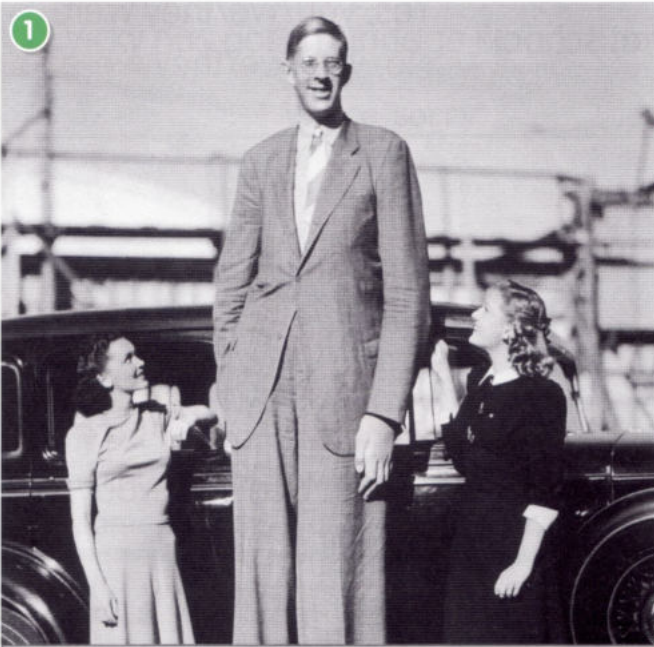
sad  
tired  
excited  
brave

No, I wasn't.

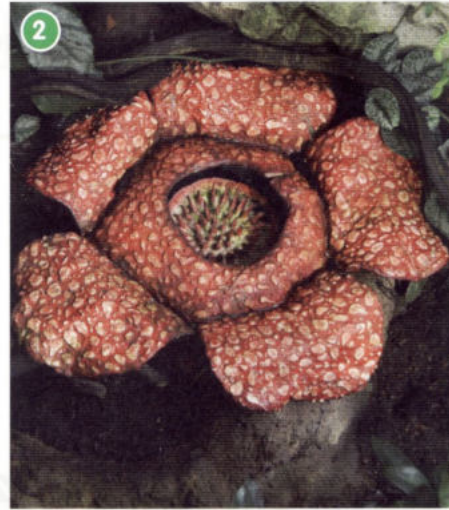
Were you tired?

Yes, I was.





1 This man was a giant. His name was Robert Wadlow. He was American. When he was eight, he was 1 metre and 83 centimetres tall. When he was 22, he was 2 metres and 72 centimetres tall. He was the tallest man in the world. His feet were 47 centimetres long. They were the biggest feet in the world.



2 This is the biggest flower in the world. It's orange and white. It's 91 centimetres across. You can see these flowers in forests. They aren't very pretty.



3 This is a hummingbird. It's 57 millimetres long. Hummingbirds are the smallest birds in the world. They can fly and sing. They make the smallest nests in the world. They've got the smallest eggs too.

## 1 Read and answer.

- 1 How long were Robert Wadlow's feet?
- 2 How big is the flower?
- 3 How long is the hummingbird?
- 4 How old was the youngest Olympic winner?
- 5 How fast can a cheetah run?
- 6 How big is Lake Baikal?

They were 47 centimetres long.

.....

.....

.....

.....

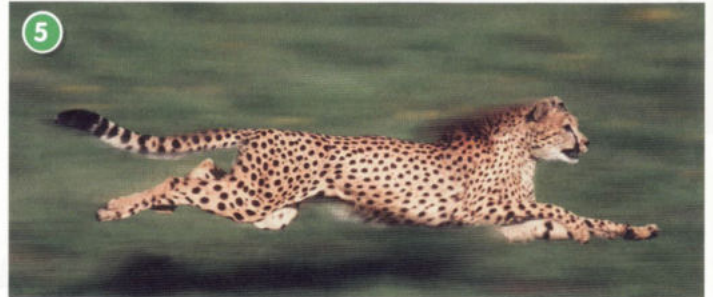
.....



60 sixty 70 seventy 80 eighty 90 ninety 100 one hundred



4 Marjorie Gestring was a diver. She was the youngest person ever to win a gold medal in the summer Olympics. She was thirteen years and nine months old. She was American.



5 The cheetah is the fastest animal in the world. It can run 100 kilometres an hour. It's got a small head and four strong legs. It's 80 centimetres tall. It eats meat and it lives in Africa.



6 Lake Baikal is in Russia. It's the oldest lake in the world. It's also one of the biggest lakes in the world. It's 630 kilometres long and 48 kilometres across. It's the deepest lake and it's one of the clearest lakes in the world too. The water is very clean and a beautiful blue. It's home to many different plants and animals.

2 Write with Karla.



My Book of Records

The tallest person I know is

.....  
.....  
.....  
.....  
.....

My Book of Records


The tallest person I know is *Sally*.  
The oldest person I know is *Vicky's grandpa*.  
The biggest shop I know is *the supermarket*.  
The longest word I know in English is *hummingbirds*.



# The Fly High Review 5

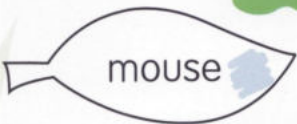

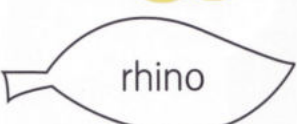













## 1 Colour.

Animals = 

Numbers = 

First Aid = 

Food = 

|   |   |  |   |
|---|---|--|---|
|  mouse       |  eighty        |  rhino       |  frog        |
|  seventy-two |  ambulance     |  giraffe     |  thirty-nine |
|  grapes      |  fox           |  one hundred |  chocolates  |
|  sixty-four |  strawberries |  bandage    |  nurse      |

## 2 Circle.

- |   |  |
|---|--|
| 1 Cars are <u>faster</u> / slower than bikes. | 4 Giraffes are taller / shorter than rhinos. |
| 2 Girls are older / younger than women.       | 5 Summer is colder / hotter than winter.     |
| 3 A month is longer / shorter than a year.    | 6 Hippos are fatter / thinner than wolves.   |

## 3 Write was/wasn't or were/weren't.



- |                                      |                             |
|--------------------------------------|-----------------------------|
| 1 There <u>were</u> four clowns.     | 4 Pampa ..... the thinnest. |
| 2 Lenny ..... the smallest.          | 5 Lenny ..... the fattest.  |
| 3 Coco and Zeppo ..... the shortest. | 6 Zeppo ..... the tallest.  |



4 Listen and match.



1 Anna

2 Betty

3 Caroline and Denise

4 Ellie



Now ask and answer.



Was she at the cinema?

Was she at the circus?

Was it Anna?

No, she wasn't.

Yes, she was.

Yes, it was.



5 What about you? Write.

- 1 Were you at school on Sunday? .....
- 2 Was your mum at home last night? .....
- 3 Was your dad on holiday last month? .....
- 4 Was it sunny yesterday? .....
- 5 Were your friends at the park yesterday? .....

My Project

Make a weather chart.

|           |  |                       |
|-----------|--|-----------------------|
| Sunday    |  | It was hot and sunny. |
| Monday    |  | It was rainy.         |
| Tuesday   |  | It was sunny.         |
| Wednesday |  | It was cloudy.        |

|          |  |                |
|----------|--|----------------|
| Thursday |  | It was windy.  |
| Friday   |  | It was sunny.  |
| Saturday |  | It was cloudy. |

Now go to

My Picture Dictionary

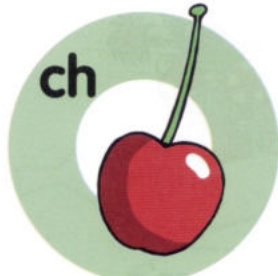




# FUN TIME 2

## 1 Say it with Sally.

a) Listen and point. Then repeat.



b) Listen and write. Then repeat.



c) Chant.

A photo of a dolphin. Three teeth. Shirts and shorts. Chatter and the children.

## 2 Play the word race.

1 three seasons  spring .....

2 three months  .....

3 three musical instruments  .....

4 three animals  .....

5 three fruits  .....

6 three rooms  .....

7 three places  .....

8 three parts of the body  .....



3 Write.

| The best ...    | The worst ...  |
|-----------------|----------------|
| drink is .....  | food is .....  |
| book is .....   | song is .....  |
| month is .....  | sport is ..... |
| lesson is ..... | shop is .....  |

4 Find. Then ask and answer.

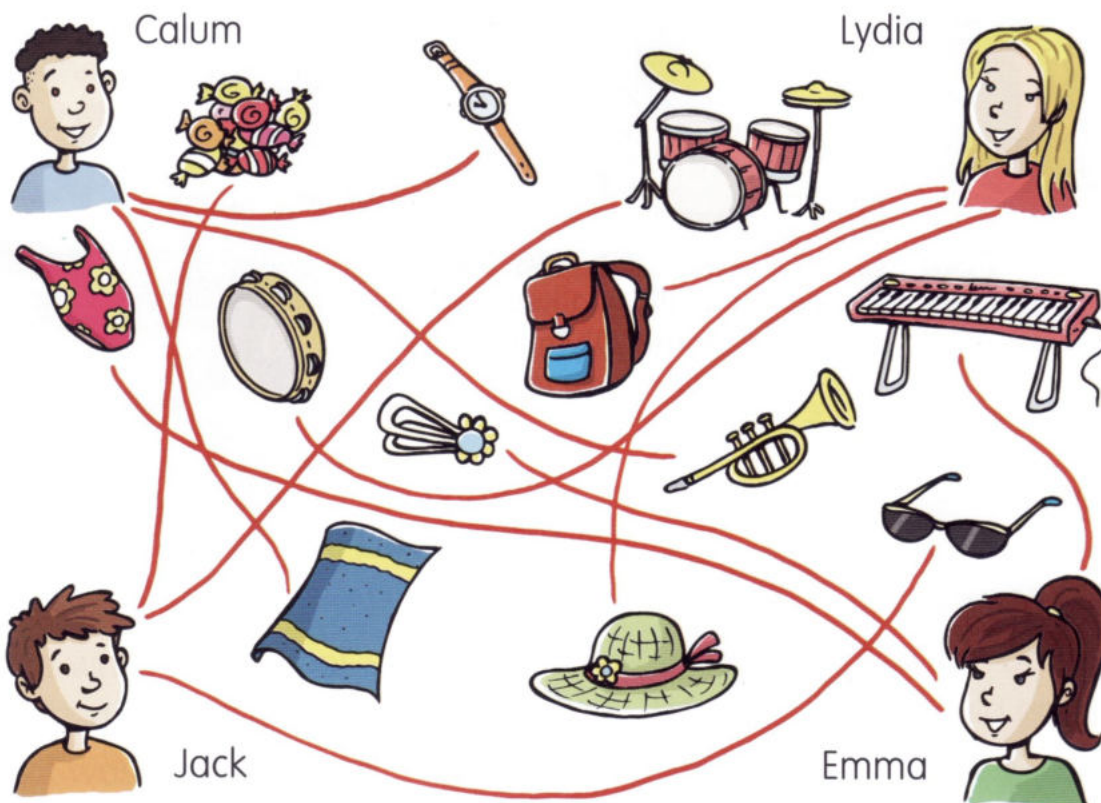
Whose ... is it?      Whose ... are they?  
It's ...                      They are ...



Whose tambourine is it?

It's Lydia's.

- tambourine
- trumpet
- drums
- keyboard
- sunglasses
- hat
- swimsuit
- towel
- bag
- watch
- sweets
- hair slide

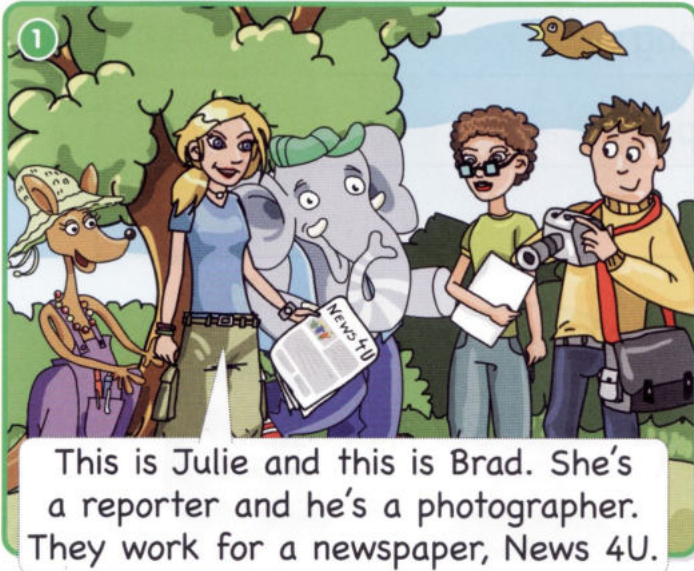






reporter photographer work newspaper

## We danced in the Olympics.



### 1 Match.

- |                            |           |
|----------------------------|-----------|
| 1 She's a reporter.        | a Karla   |
| 2 He's a photographer.     | b News 4U |
| 3 It's a newspaper.        | c Julie   |
| 4 She was in the red team. | d Tag     |
| 5 He was in the blue team. | e Brad    |





Yesterday  
I played  
basketball.



|           |       |
|-----------|-------|
| Monday    |       |
| Tuesday   | Today |
| Wednesday |       |
| Thursday  |       |
| Friday    |       |
| Saturday  |       |
| Sunday    |       |

## Learn with Tag

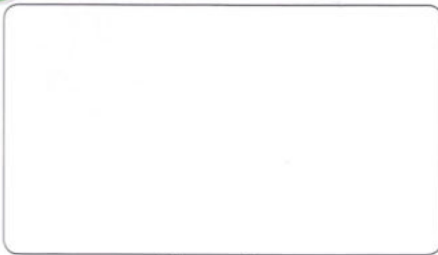
|        |                   |       |                 |
|--------|-------------------|-------|-----------------|
| clean  | clean <u>ed</u>   | paint | paint <u>ed</u> |
| climb  | climb <u>ed</u>   | play  | play <u>ed</u>  |
| dance  | danc <u>ed</u>    | talk  | talk <u>ed</u>  |
| help   | help <u>ed</u>    | visit | visit <u>ed</u> |
| listen | list <u>en</u> ed | watch | watch <u>ed</u> |

### 2 Choose and write.

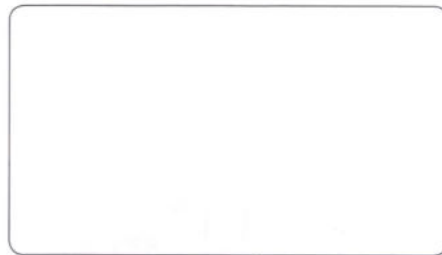
- 1 Yesterday we watched TV.
- 2 Yesterday I ..... the tallest tree in the garden.
- 3 Yesterday he ..... his guitar.
- 4 Yesterday they ..... their aunt and uncle.
- 5 Yesterday she ..... to some songs.

play visit watch  
climb listen

### 3 Listen and stick. Then circle.



Monday



Tuesday



Wednesday

- 1 On Monday she danced in / cleaned her bedroom.
- 2 On Tuesday she helped / visited her aunt and uncle.
- 3 On Wednesday she helped / painted her dad.

### 4 Sing along with the **FlyHigh** band! 🎵

#### I was at school.

Yesterday I walked to school  
And I talked to all my friends.

Yesterday I was at school  
And I played with all my friends.

We climbed, we jumped, we played basketball.  
We liked our day at our lovely school!

Yesterday I walked to school  
And I laughed with all my friends.

Yesterday I was at school  
I was happy with my friends.







clean up



wet

## Did you wash the floor, Sally?



### 1 Circle.

- 1 There was an accident / a party.
- 2 The animals cleaned up the paint / mess.
- 3 They helped Sally / Chatter.
- 4 Sally washed the dishes / floor.
- 5 The floor is dirty / wet.



Did you paint this picture, Tag?

Yes, I did!



Did I/he/she/it play?

Yes, I/he/she/it **did**.  
No, I/he/she/it **didn't**.

Did you/we/they play?

Yes, you/we/they **did**.  
No, you/we/they **didn't**.

## Learn with Tag

### 2 Look and answer. My family yesterday



1 Did Grandma play the guitar?  
**No, she didn't.**

2 Did Grandma play the drums?  
.....

3 Did Grandpa watch TV?  
.....

4 Did Dad skip?  
.....

5 Did Mum play the drums?  
.....

### 3 Ask and answer. Say **Yes, I did** or **No, I didn't**.

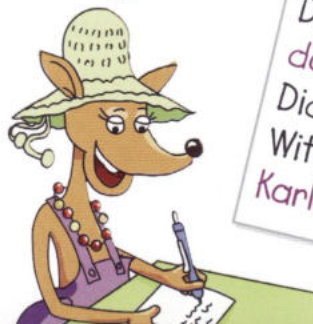
Did you play football yesterday?

Did you wash your face this morning?

Did you listen to music yesterday?

Did you clean your teeth this morning?

### 4 Write with Karla.



Dear *Kevin*,  
How are you? I've got lots of questions for you!  
Did you *play tennis* yesterday?  
Did you *clean your bedroom*?  
Did you *wash your dad's car*?  
Did you *watch TV*?  
With love from  
*Karla*

Dear .....

.....  
.....  
.....  
.....  
.....  
.....



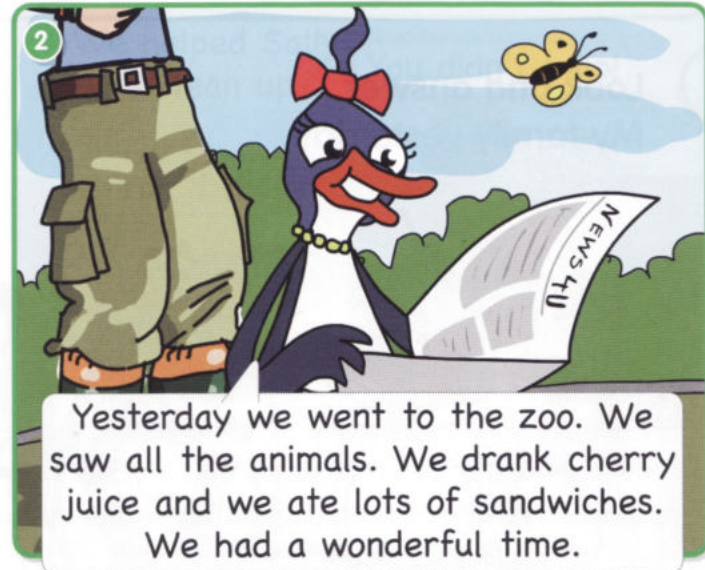


mayor



proud

## We had a wonderful time.



### 1 Choose and write.

holiday mayor newspaper prize

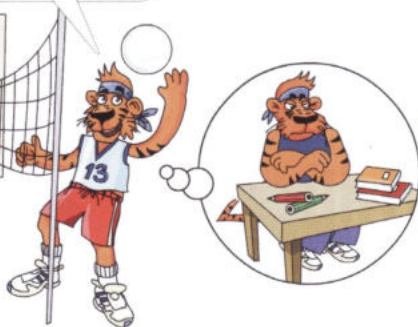
- 1 There's a photo of the animals in the newspaper.
- 2 The \_\_\_\_\_ comes to see the animals.
- 3 He's got a \_\_\_\_\_ for the animals.
- 4 The prize is a \_\_\_\_\_ in Turkey.



# Learn with Tag

I **went** to school yesterday.

|           |       |
|-----------|-------|
| Monday    |       |
| Tuesday   |       |
| Wednesday |       |
| Thursday  |       |
| Friday    |       |
| Saturday  | Today |
| Sunday    |       |



|       |               |       |              |
|-------|---------------|-------|--------------|
| buy   | <b>bought</b> | go    | <b>went</b>  |
| come  | <b>came</b>   | have  | <b>had</b>   |
| do    | <b>did</b>    | read  | <b>read</b>  |
| drink | <b>drank</b>  | see   | <b>saw</b>   |
| eat   | <b>ate</b>    | take  | <b>took</b>  |
| give  | <b>gave</b>   | write | <b>wrote</b> |

## 2 Write.

- We drink milk every morning. We **drank** milk yesterday.
- The children read books every week. They ..... three books last week.
- My mum takes lots of photos. She ..... a good photo last Sunday.
- My dad eats lots of oranges. He ..... an orange this morning.
- I see my friends every day. I ..... my friends yesterday.

## 3 Match.

- |                 |                               |
|-----------------|-------------------------------|
| 1 We ate        | <b>a</b> to the beach.        |
| 2 I drank       | <b>b</b> a handstand.         |
| 3 They read     | <b>c</b> their English books. |
| 4 My sister did | <b>d</b> three sandwiches.    |
| 5 You went      | <b>e</b> some apple juice.    |

## 4 Sing along with the **FlyHigh** band! 🎵

### Wonderful dreams

|                                |                             |
|--------------------------------|-----------------------------|
| I didn't play with my friends. | Oh yes, I played in my head |
| I didn't go to the park.       | And I had wonderful dreams. |
| I didn't play with my friends. | Dreams of so many things.   |
| No no, no no, no no.           | Oh yes, I did, oh yes.      |
| I sat in my room               | I read all of my books      |
| And read my books.             | Last weekend.               |
| I had a wonderful time         |                             |
| With my friends in my books.   |                             |







flippers

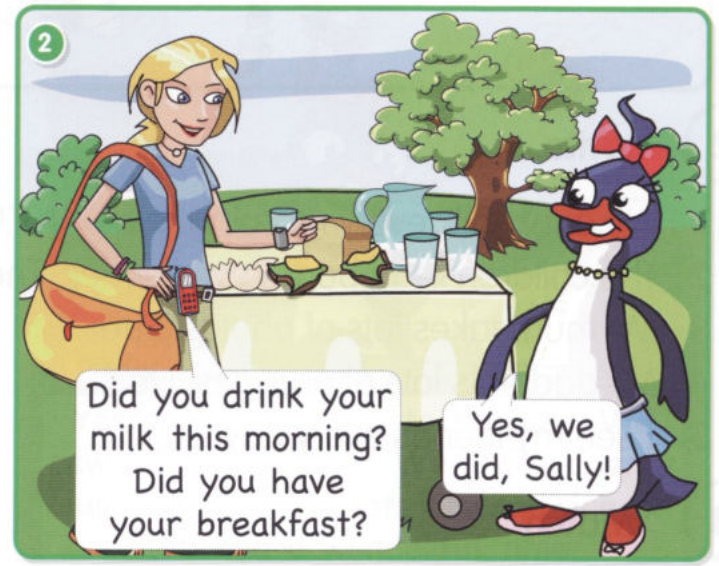


sun cream



phone

# Did you drink your milk?



## 1 Circle.

- 1 The suitcases are ready.      yes / no
- 2 The animals have got their flippers.      yes / no
- 3 They had lunch.      yes / no
- 4 Rob and Vicky were sad.      yes / no



Did you have milk for breakfast?

Yes, I did.



## Learn with Tag

Did you go to school yesterday?  
Yes, I did. / No, I didn't.

### 2 What about you? Write.

- 1 Did you have a shower last night? .....
- 2 Did you have breakfast this morning? .....
- 3 Did your friends come to your house yesterday? .....
- 4 Did you go to bed at nine o'clock last night? .....
- 5 Did you eat some fruit yesterday? .....

### 3 Listen and circle.



- 1 Did they go to the beach? Yes, they did. / No, they didn't.
- 2 Did they swim? Yes, they did. / No, they didn't.
- 3 Did the boy have an ice cream? Yes, he did. / No, he didn't.
- 4 Did the girl see a crab? Yes, she did. / No, she didn't.

### 4 Play the game.



I saw an animal. It was black and white.

Did you see a panda?

No, I didn't.

Did you see a zebra?

Yes, I did!







# A week in London

1<sup>st</sup>

first

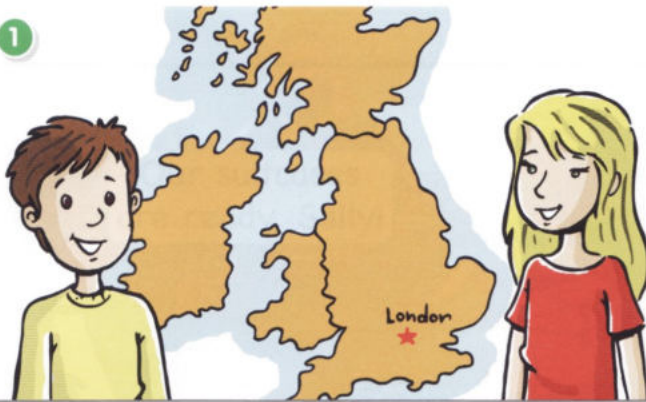
2<sup>nd</sup>

second

3<sup>rd</sup>

third

1



Last summer Sam and Katie went on holiday to London. They went for a week.

2



On the first day they visited Buckingham Palace. They didn't see the Queen!

3



On the second day they went to Hyde Park. They played in the boats, but they didn't swim in the Serpentine Lake. It was very cold.

4



On the third day they saw Big Ben. The time was eight o'clock.

## 1 Read and answer.

- 1 Where did Sam and Katie go last summer?
- 2 Which palace did they visit?
- 3 What did they see on the third day?
- 4 When did they go on the London Eye?
- 5 What did they do on the sixth day?
- 6 What did they buy on the last day?

They went to London.

.....

.....

.....

.....

.....



4<sup>th</sup>

fourth

5<sup>th</sup>

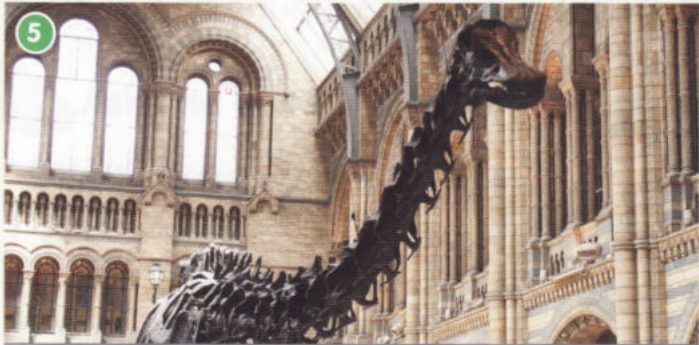
fifth

6<sup>th</sup>

sixth



last



On the fourth day they went to the Natural History Museum. They liked the dinosaurs and they bought some postcards.



On the fifth day they went on the London Eye. They saw all the city and the River Thames. It was a beautiful sunny day and they were very excited.



On the sixth day they went to Madame Tussaud's Museum. They saw all the famous people. Prince William was their favourite.



On the last day they went shopping in Oxford Street. They bought presents for their friends and some new clothes. They had a wonderful time in London.

2

Write with Karla.



Dear Sally,  
I went to London.  
I visited a museum.  
I bought some presents.  
I liked Hyde Park best.  
I had a wonderful time.  
Love  
Karla

Dear .....  
.....  
.....  
.....  
.....



# The Fly High Review 6

## 1 Write.

- 1 play played  
2 walk .....  
3 listen .....

- 4 climb .....  
5 clean .....  
6 help .....

## 2 Match.

- 1 go  
2 see  
3 have  
4 take  
5 eat  
6 drink

- a saw  
b took  
c ate  
d drank  
e went  
f had

## 3 Write.

- 1 I drank milk. I didn't drink orange juice.  
2 I ate cake. I ..... cheese.  
3 I had breakfast. I ..... lunch.  
4 I went to the circus. I ..... to the cinema.  
5 I took a photo of my sister. I ..... a photo of my brother.  
6 I saw a fox. I ..... a bear.

## 4 Read and answer.

Last weekend Rob and Vicky went to the park. Rob played football with his friends and Vicky did handstands. They ate some sandwiches and drank some water. They walked home.

- 1 Did Rob and Vicky go to the park?  
2 Did Rob play football?  
3 Did Vicky ride her bike?  
4 Did they eat biscuits?  
5 Did they drink water?  
6 Did they go home by bus?

Yes, they did.



**5 Listen and circle.** 

- 1 They went / didn't go to Paris.
- 2 They went / didn't go on a boat.
- 3 They swam / didn't swim in the river.
- 4 Their dad bought / didn't buy some sunglasses.

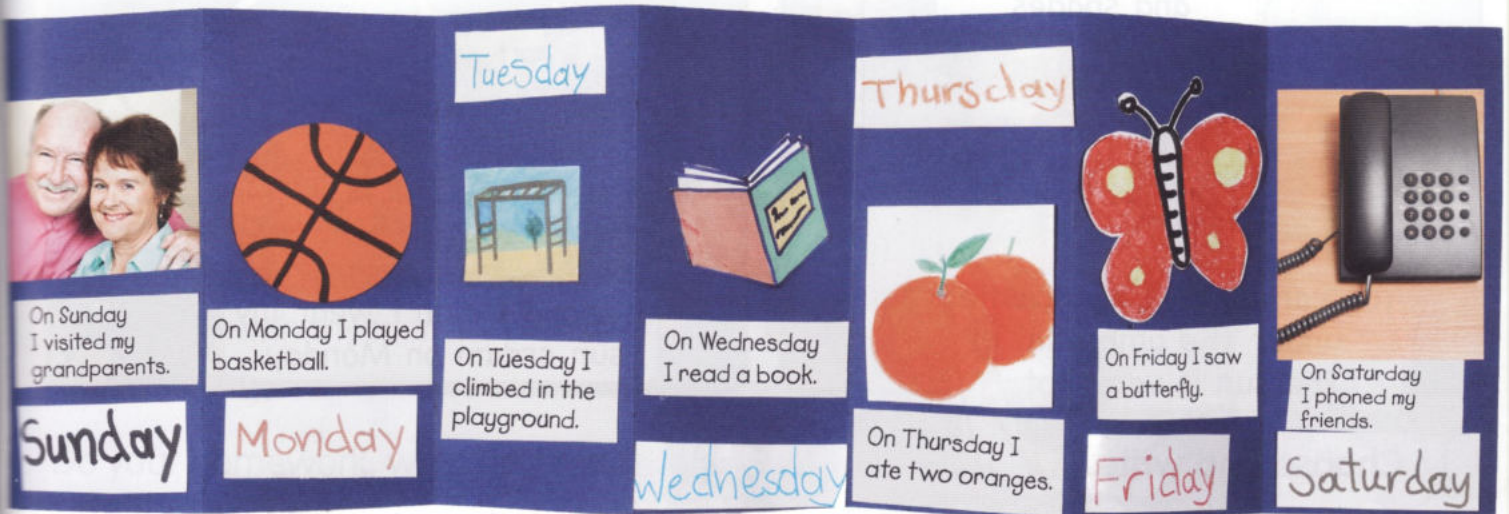
**6 Ask and answer. Say Yes, I did or No, I didn't.**








Yesterday ...

- 1 Did you drink chocolate milk? .....
- 2 Did you phone a friend? .....
- 3 Did you play a computer game? .....
- 4 Did you eat a sandwich? .....
- 5 Did you read a good book? .....

**My Project**

**Make a picture diary.**



|  |  |  |  |   |  |  |
|--|--|--|--|---|--|--|
| <p><b>Sunday</b></p>  <p>On Sunday I visited my grandparents.</p> | <p><b>Monday</b></p>  <p>On Monday I played basketball.</p> | <p><b>Tuesday</b></p>  <p>On Tuesday I climbed in the playground.</p> | <p><b>wednesday</b></p>  <p>On Wednesday I read a book.</p> | <p><b>Thursday</b></p>  <p>On Thursday I ate two oranges.</p> | <p><b>Friday</b></p>  <p>On Friday I saw a butterfly.</p> | <p><b>Saturday</b></p>  <p>On Saturday I phoned my friends.</p> |
|--|--|--|--|---|--|--|

**Now go to**

**My Picture Dictionary**





sandcastle



armbands



bucket

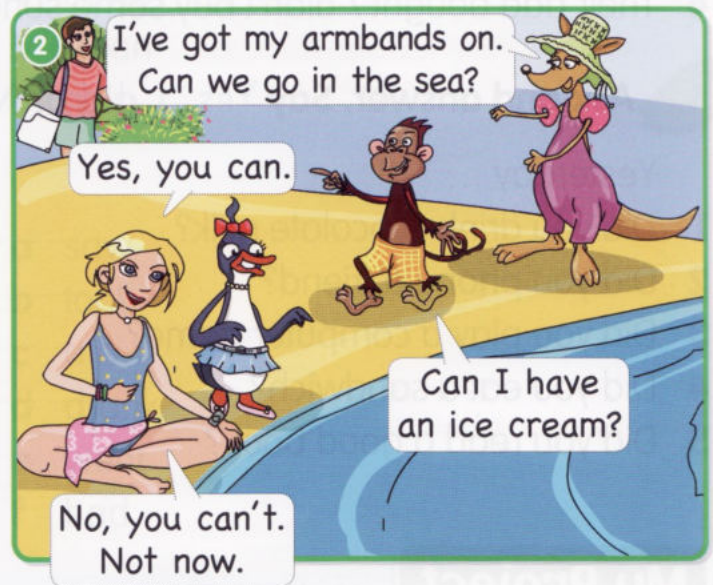
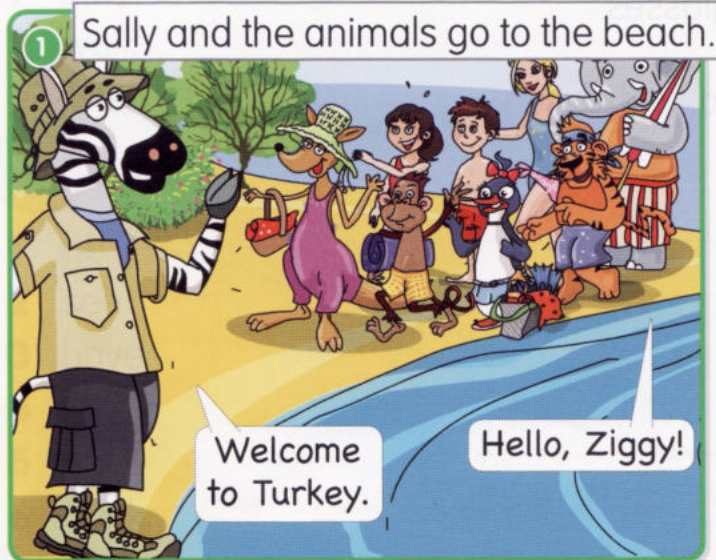


spade



sun

## Can we make a sandcastle?



### 1 Choose and write.

beach sun cream armbands buckets and spades

- 1 Sally and the animals go to the beach.
- 2 Karla is wearing her .....
- 3 Tag and Trumpet have got their .....
- 4 Ziggy didn't wear his .....



Can I go to the bathroom, please?

Yes, you can.



Can you eat in bed?

Yes, I can.

Can he come to the party?

Yes, he can.

Can she go home now?

No, she can't.

Can we have some ice cream, please?

Yes, you can.

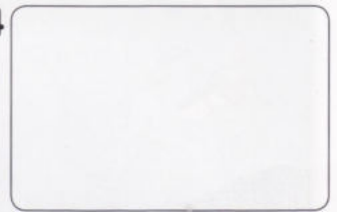
Can you ride your bikes at school?

No, we can't.

Can they play football in the living room? No, they can't.

## Learn with Tag

### 2 Listen and stick.



### 3 What about you? Circle.

1 Can you eat in your classroom?

Yes, we can. / No, we can't.

2 Can you jump on your bed at home?

Yes, I can. / No, I can't.

3 Can you play football in your living room?

Yes, I can. / No, I can't.

4 Can your friends come and play at your house? Yes, they can. / No, they can't.

### 4 Sing along with the FlyHigh band!

#### Can I ...?

Can I play with my friends, please?

Can I go and climb those trees?

Can I play with my friends, please?

Yes, you can.

Do your homework, write and read.

Do your English homework, please.

Then you can climb the trees.

Yes, you can.

You can go and play outside.

Please be home by half past five.

You can have a lovely time.

Yes, you can.







worried



far



stay



near



scared



stuck




monster

## You must be brave.

1 Sally is worried. Patty isn't wearing armbands.


Look, Sally. I'm swimming.



Patty! You mustn't swim far. You must stay near the beach.

2 Patty is scared.

Help! What's the matter, Patty?



There's a monster in the sea!

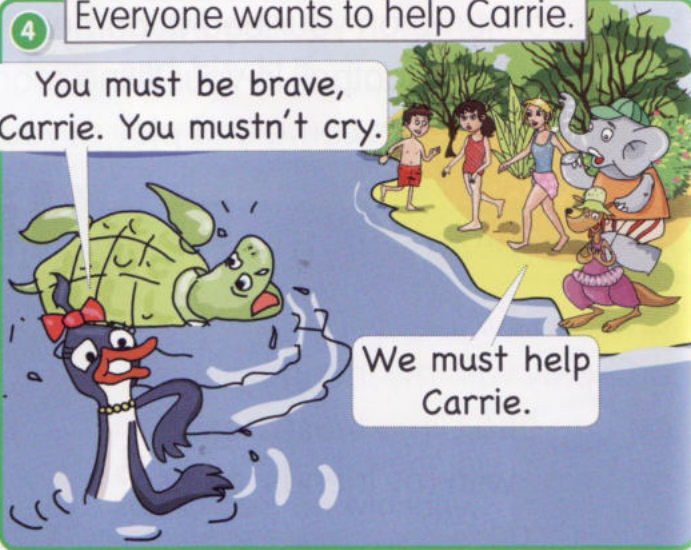
3 Carrie Caretta is stuck.

I'm not a monster! I'm a turtle. I'm Carrie Caretta. I can't move.



4 Everyone wants to help Carrie.

You must be brave, Carrie. You mustn't cry.



We must help Carrie.

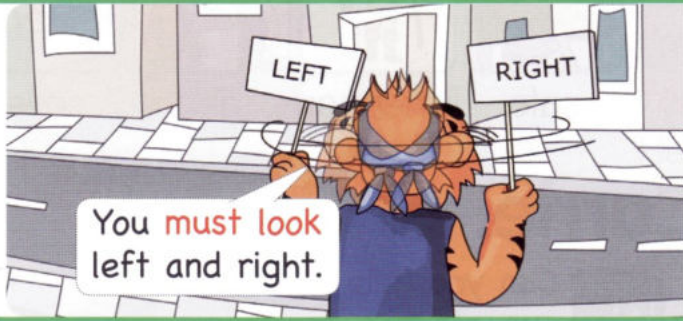
### 1 Circle.

- |                                    |                 |
|------------------------------------|-----------------|
| 1 Sally is swimming in the sea.    | yes / <u>no</u> |
| 2 There's a big turtle in the sea. | yes / no        |
| 3 Carrie Carretta can't move.      | yes / no        |
| 4 Patty is crying.                 | yes / no        |
| 5 The animals want to help Carrie. | yes / no        |

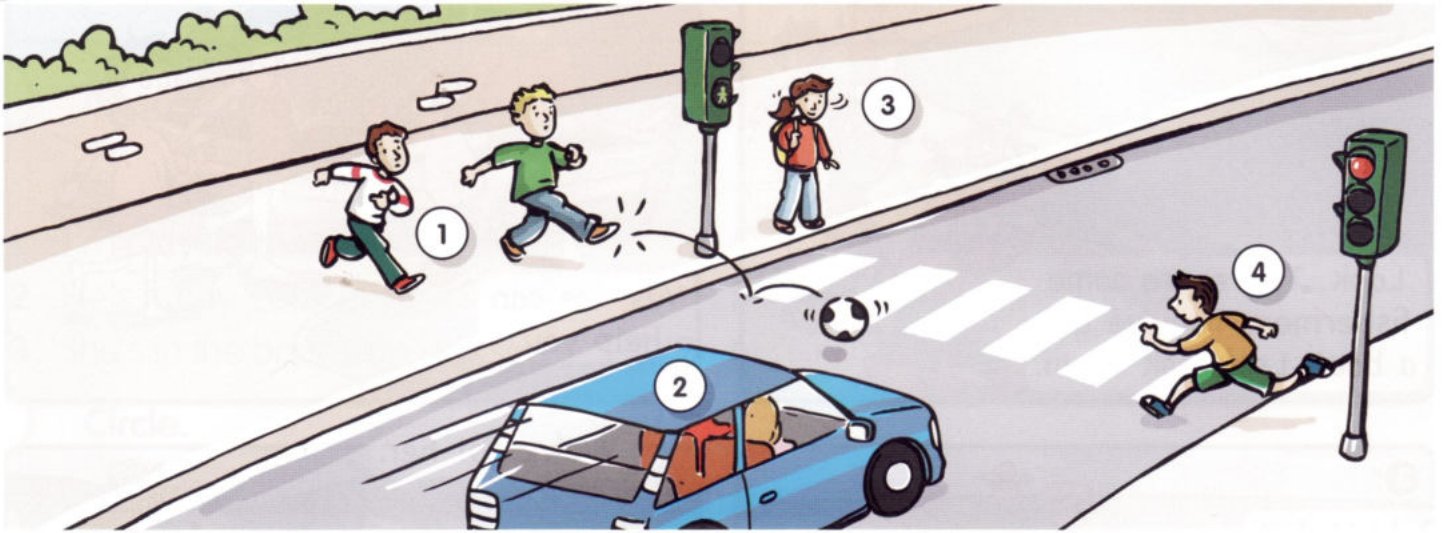


# Learn with Tag

I **must clean** my teeth every day.  
You **must drink** lots of water.  
He **must do** his homework.  
We **mustn't eat** ice cream for breakfast.  
You **mustn't run** in school.



## 2 Write **must** or **mustn't**.



- 1 They **mustn't** play football here.
- 2 The car ..... stop.
- 3 She ..... look left and right.
- 4 He ..... run across the road.

## 3 Write with Karla.

In our school we must listen to

.....  
.....  
.....  
.....  
.....  
.....  
.....







safe



fisherman



ask



save

## You're safe with us, Carrie.

1 Everyone wants to help Carrie but it's too far.

Look. There are some fishermen. They've got a boat. Let's ask them.

2 Can you help us, please?

Yes, we can help you.

3 Rob! Vicky! Be careful.

4 We've got her.

You're safe with us, Carrie.

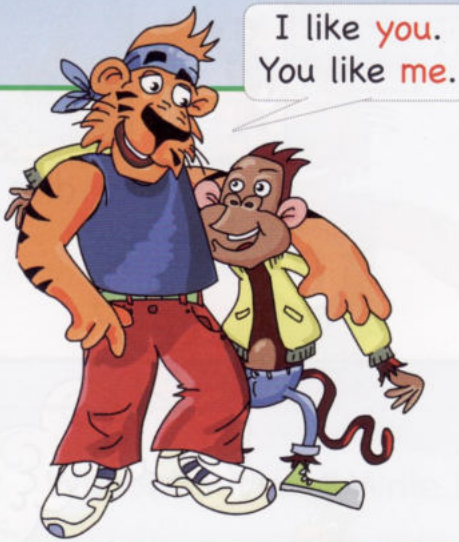
You saved me! Thank you.

### 1 Read and answer.

- 1 Why can't the children help Carrie? It's too far.
- 2 Who do they see? .....
- 3 What have the fishermen got? .....
- 4 Who saves Carrie? .....



# Learn with Tag



I'm here. Come with **me**!  
You're my best friend. I love **you**.  
He's very tall. Look at **him**.  
She's fun. I like **her**.  
It's a dog. Can you hear **it**?  
We're going to a party. Come with **us**.  
You're under the table. I can see **you**.  
They're funny clowns. I like **them**.

## 2 Choose and write.

me you them it him her

- I'm playing tennis. Look at **me**.
- He's funny. Look at .....
- She's in the boat. Can you see ..... ?
- They're swimming. Can you see ..... ?
- My school is great. I like .....
- You're very sweet. I like .....

## 3 Circle.

- Look at me and my friend. Look at her / **us**.
- Can I take the dog for a walk? Can I take them / it to the park?
- The shoes are under the table. Can you see them / him?
- Where's my sun cream? Have you got her / it?
- Sarah is my best friend. I sit next to her / them at school.
- I can't do my homework. Can you help it / me?

## 4 Sing along with the FlyHigh band! 🎵

### Best friends forever

My friends are funny.  
My friends are cool.  
I like all my friends at school.  
I like them and they like me.  
We have fun and we're happy.  
We're BFF! We're BFF!  
We're Best Friends Forever!







meet



dive

## We'll meet again.

1

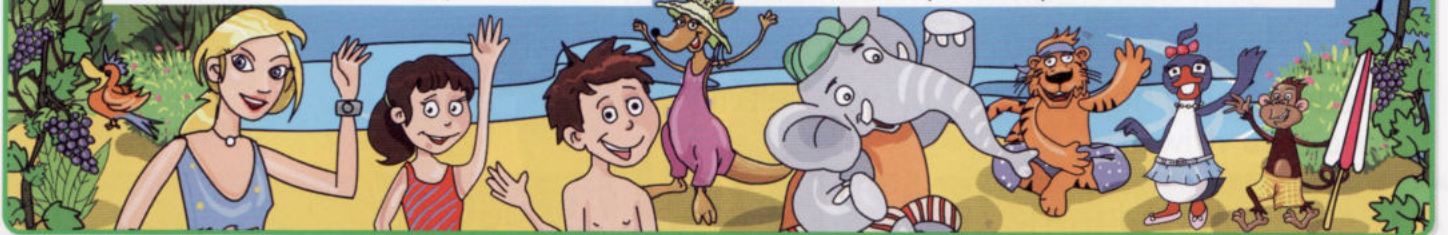
Goodbye my friends,  
Goodbye to you.  
Be happy every day.  
We won't be sad. We'll meet again.  
Have a lovely holiday.

We'll have a lovely holiday.  
We'll dance and laugh and play.  
We'll swim and dive  
And have such fun  
On our summer holiday.

2

Trumpet and Karla,  
Chatter, Tag,  
Patty and Sally too.  
We love you, children, and we know  
That you all love our zoo.

Goodbye my friends,  
Goodbye to you.  
Be happy every day.  
We won't be sad. We'll meet again.  
Have a lovely holiday.



### 1 Circle the activities in the song.

1



2



3



4



5



6



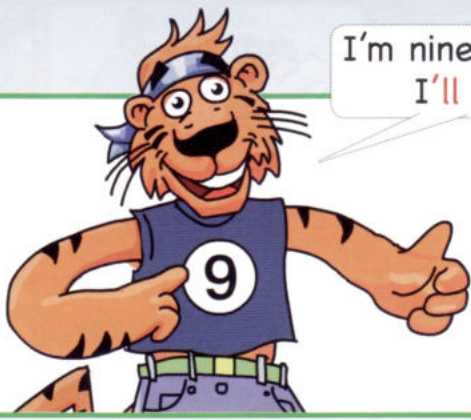
7



8







I'm nine. Next year  
I'll be ten.

# Learn with Tag

In August we'll be on holiday.  
We won't go to school.

## 2 What about you? Write I'll or I won't.

- |   |                                  |   |                                |
|---|----------------------------------|---|--------------------------------|
| 1 | ..... go to school in August.    | 4 | ..... swim in the sea.         |
| 2 | ..... go to school in September. | 5 | ..... be nine next year.       |
| 3 | ..... do homework in summer.     | 6 | ..... eat ice cream in summer. |

## 3 Listen and circle.



- Sandy will / won't go on holiday with her family.
- She will / won't get up at seven o'clock.
- She will / won't play volleyball on the beach.
- She will / won't stay on the beach all day.
- She will / won't read some books this summer.
- She will / won't go out in the evening.

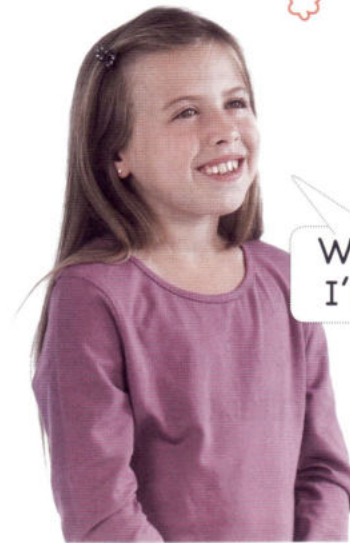
## 4 Play the game.



When I grow up  
I'll be a footballer.



When I grow up  
I'll be a doctor.







litter



desert



camel



Stop! You mustn't throw litter, children! We live in a beautiful world.

Will we go up in the sky?



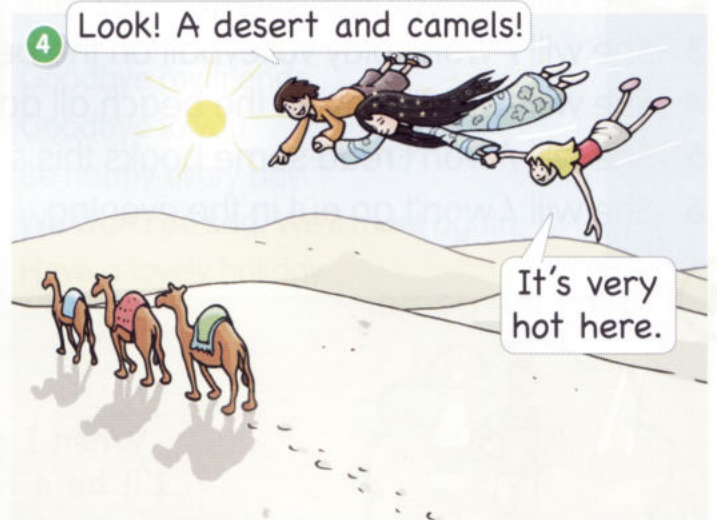
Yes, we will! Where do you want to go? You must make a wish.

All around the world!



Who are you?

I'm Nelly Nature. Hold my hands.



Look! A desert and camels!

It's very hot here.

1 Read and answer.

- 1 Where does the girl want to go?
- 2 What is the first place they see?
- 3 What do they see in the jungle?
- 4 Where is the snow?
- 5 Where is the whale?
- 6 Who must look after the world?

All around the world.

.....

.....

.....

.....

.....

.....





jungle



parrot



snow



ocean



5

Wow! A jungle, parrots and monkeys.

Amazing! It's rainy here.



6

Mountains and snow!

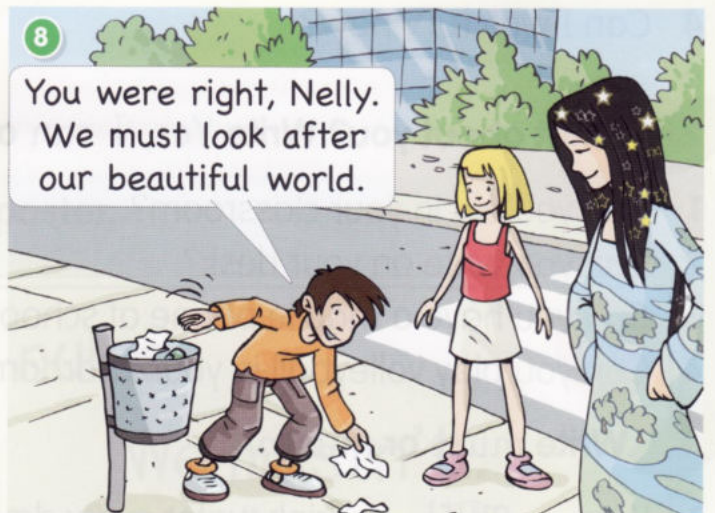
Incredible! It's cold here.



7

An ocean and a whale!

Fantastic! It's cloudy here.



8

You were right, Nelly. We must look after our beautiful world.

2

### Write with Karla.



In **August** I'll be on holiday. I'll go to the beach. I won't go to school. I'll eat watermelons and ice creams.

In **September** I'll go to school and I'll see my friends again.

In ..... I'll be on holiday.

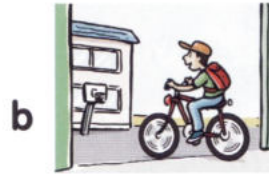
.....  
.....  
.....  
.....  
.....



# The FlyHigh Review 7

## 1 Match.

- 1 Can I go to the bathroom, please?
- 2 Can I have some juice, please?
- 3 Can I ride my bike here?
- 4 Can I watch TV now?



## 2 What about you? Write Yes, I can or No, I can't.

- 1 Can you eat in your classroom? .....
- 2 Can you write on your desk? .....
- 3 Can you have a mobile phone at school? .....
- 4 Can you play volleyball in your bedroom? .....

## 3 Write must or mustn't.

- |   |                               |
|---|-------------------------------|
| 1 We <u>must</u> drink water every day. | 4 We ..... fight at school.   |
| 2 Babies ..... drink milk.              | 5 We ..... help old people.   |
| 3 We ..... play ball near cars.         | 6 Babies ..... eat chocolate. |

## 4 Choose and write.

her him them it us me

- |  |  |
|--|--|
| 1 Look at Sally. Look at <u>her</u> .                    | 4 That flower is lovely. Look at .....         |
| 2 I like strawberries. I like .....                      | 5 Where is George? I can't see .....           |
| 3 Can you help me and my friend?<br>Can you help ..... ? | 6 I am going to the park.<br>Come with ..... ! |



5 Listen and match.



1



Emily

2



Billy

3



Sandra

4

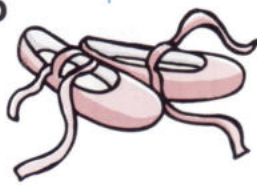


Nick

a



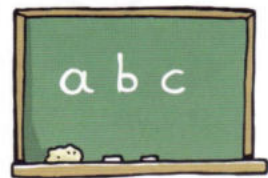
b



c



d



Now write.

- 1 Emily thinks she ..... *will be a dancer* .....
- 2 Billy thinks he .....
- 3 Sandra thinks she .....
- 4 Nick thinks he .....

**My Project**

Make a school rules poster.



School rules



We must...

We mustn't...

- read our books
- listen to our teacher
- look after our school
- help our friends

- play football in class
- throw litter
- run in the school
- fight with our friends

Now go to

My Picture Dictionary










# FUN TIME 3

## 1 Say it with Sally.

a) Listen and point. Then repeat.

|  |  |
|--|--|
| <br>br  | <br>cr  |
| <br>dr  | <br>tr |
| <br>gr |  |

b) Listen and write. Then repeat.

|   |   |   |
|---|---|---|
| 1<br><br>brave      | 2<br><br>ey      | 3<br><br>y     |
| 4<br><br>ink        | 5<br><br>ain     | 6<br><br>aw    |
| 7<br><br>own        | 8<br><br>ee      | 9<br><br>andma |
| 10<br><br>toothush | 11<br><br>liary | 12<br><br>ess |

c) Chant.

Bread for breakfast. A crown on a crab. A dress in a drawer.  
Grandma and grandpa. A trumpet on a train.

## 2 Find and write the message.

 →            



G \_ \_ \_ \_ \_



\_ \_ \_ \_ \_ !

Now write your own message.



3 Do the Fly High Quiz!



1  
twenty, thirty,  
.....,  
.....

2  
first, second,  
.....,  
.....


3  
Who was  
Julie?

4  
Who was  
Brad?

5  
Yesterday we  
.....  
the tree.

15  
Which friend  
did the  
animals meet  
in Turkey?

16  
What did  
Trumpet and  
Tag make on  
the beach?

17 You must go  
.....  


6  
Yesterday we  
.....  
TV.

14 Did she wear  
armbands?  


20  
Who did Rob  
save?

18 You must go  
.....  


7  
What did  
Tag do in the  
Olympics?

13 Did he wear  
flippers?  


19  
What did the  
fishermen  
have?

8  
What did  
Karla do in the  
Olympics?

12  
Where did the  
animals go on  
holiday?

11  
What prize did  
the animals  
win?

10  
Every day  
I do my homework.  
Yesterday I  
..... my  
homework.

9  
Every day I go to  
school. Yesterday  
I .....  
to school.





Read with Trumpet 



pupil



school uniform



gym



gymnastics



canteen



cook

# A day at school



1 This is a school in Britain. It's nine o'clock in the morning and the pupils are in class. Look at their clothes. It's their school uniform. Pupils in Britain wear uniforms to school every day.



2 It's eleven o'clock and the pupils have got PE. They're in the gym. In PE pupils do many things, like run, play football and do gymnastics. They wear special clothes for PE. What colour are his shorts and T-shirt?



3 It's one o'clock. It's time for lunch now and the children are hungry. They have lunch in the canteen. The cook, Mrs Smith, has got lots of delicious food to eat.



4 It's two o'clock. Mary has got Art. It's her favourite lesson. 'Paint a picture,' says the teacher. Mary is very good at painting and her picture is excellent. Look at all the colours!

## 1 Talk about your school day.

- 1 What clothes do you wear to school?
- 2 Have you got PE today?
- 3 What colour are your PE clothes?
- 4 Where do you eat lunch?
- 5 Have you got Art today?
- 6 What's your favourite lesson?

## 2 Write about your school day.

Today we've got Maths and English.  
 We haven't got PE.  
 My favourite lesson is History.





give



spider



lantern



pumpkin



bonfire



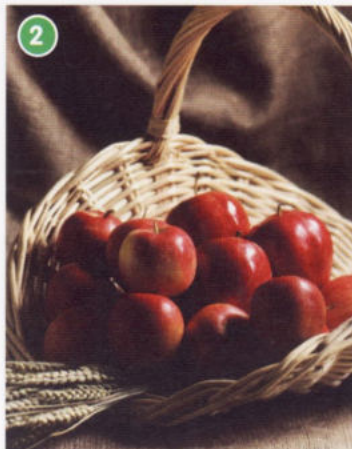
fireworks

Read with Trumpet 

# Special days in Britain



1 Mother's Day is in March. Children give flowers, chocolates and presents to their mothers. They give them beautiful cards too. Children say 'Happy Mother's Day. I love you, Mum.'



2 Harvest Festival is in September. Children put apples, oranges and bananas in pretty boxes. They sing songs at school and say 'Thank you. We've got a lot of food and we aren't hungry.'



3 Halloween is in October. It's fun on this night. Children have parties and wear funny clothes. They dress up as ghosts, spiders and clowns. They eat sweets and cakes and they make lanterns from big pumpkins.



4 Bonfire Night is in November. Children play and put a doll called a 'Guy' on a big bonfire. They watch beautiful fireworks too. It's cold in November and children drink hot soup.

## 1 Circle.


- 1 Children dress up as ghosts on Mother's Day. yes / no
- 2 Harvest Festival is in September. yes / no
- 3 Children put fruit in boxes on Bonfire Night. yes / no
- 4 Children give cards on Mother's Day. yes / no
- 5 Bonfire Night is in November. yes / no
- 6 Halloween is in March. yes / no

## 2 Write about special days in your country.

New Year is in January. We have a party at New Year.  
 Father's Day is in June. We give cards to our dad on this day.  
 Christmas is in December. We get presents at Christmas.





Read with  
Trumpet 



restaurant



film



statue

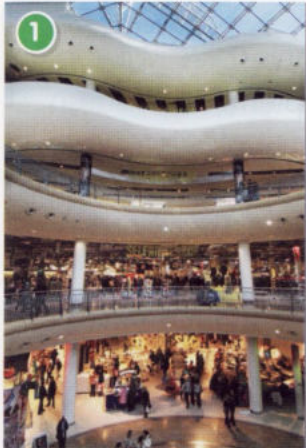


shell



sell

# A British town centre



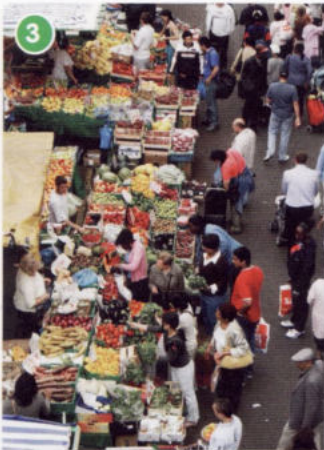
1

This is a town in Britain. It's Saturday and lots of people are visiting the shopping mall. There are shops and restaurants here. You can go shopping in the mall and you can eat and drink too. You can watch films in the cinema.



2

It's great in the town museum! You can see lots of interesting things like toys, trains, animals and paintings. You can also see beautiful statues. This girl is learning about shells.



3

There's a market in the town. There are people selling many things. You can buy fish, apples, oranges and bananas. You can buy clothes, books and watches in the market too.



4

These children are in the library. It's quiet in the library. There are lots of books here and computers too. The children can take books home for a month. Some children are doing homework.

1 What can you do in these places?

Write.

- 1 shopping mall: *You can go shopping.*
- 2 library: .....
- 3 museum: .....
- 4 market: .....
- 5 cinema: .....

2

Write about your town.

In my town, there is a big park. You can play and ride bikes in the park.

There is also a shopping mall in my town. You can buy clothes and have lunch there.





Read with Trumpet 



cereal



tea



salt



vinegar



pudding



custard

# Food in Britain



1 It's morning and this family is having breakfast. In Britain people sometimes have cereal and fruit in the morning. Other people have eggs and toast or bread and honey. People often drink orange juice or tea with milk.



2 People in Britain love this food, fish and chips! There are many shops across the country. Lots of people put salt and vinegar on the chips. Lovely!



3 This is Sunday lunch! Sometimes people have chicken, potatoes and lots of vegetables. There's often a big pudding with custard too. Custard is sweet and yellow. Many people go for a walk after lunch.



4 On special days we eat special food. At Easter children eat hot cross buns. At Christmas they eat Christmas cake. There's fruit in the buns and the cake. On Pancake Day they eat pancakes. Children like honey or chocolate on their pancakes.

## 1 Write yes or no.

- 1 People drink tea with orange juice. no
- 2 You can have vinegar with your chips. ....
- 3 Children eat hot cross buns at Easter. ....
- 4 People eat custard with chicken. ....
- 5 Some people have fruit for breakfast. ....
- 6 There aren't many fish and chip shops in Britain. ....

## 2 Write about the food you like.

For breakfast I like eggs, toast and apple juice.  
 On Sundays we have spaghetti with cheese.  
 On my birthday we eat cake and ice cream.  
 My favourite food is pizza.





Read with  
Trumpet 



journey



hill



dry



hotel



cave

# Amazing holidays



Hi Thomas,  
We're in Russia. It's really big - it's the biggest country in the world. We're on the Trans-Siberian train from Moscow to Vladivostok. It's the longest train journey in the world. It takes seven days. Everyone on the train is very friendly. Outside there's snow everywhere. It's much colder than Britain. At the moment I can see some mountains. They're much taller than the hills near my house. They're beautiful. I'm really enjoying this holiday.  
Ellie



Hello Natasha,  
I'm on holiday in Göreme, a town in Turkey, with my family. It's sunny all the time. It's much hotter here than in Britain. There isn't much rain and there aren't many trees. Everything is very dry. Britain is much wetter and greener. We're staying in the best hotel in the town. It's amazing. Our room is in a cave and it's got a lovely swimming pool. It's smaller than the pool at school, but it's warm and we swim every day.  
Laura

## 1 Circle.

- 1 Russia is the largest country in the world. yes / no
- 2 Britain is warmer than Russia. yes / no
- 3 The hotel is the worst in town. yes / no
- 4 Turkey is hotter than Britain. yes / no
- 5 The mountains in Britain are smaller than those in Russia. yes / no
- 6 Britain is drier than Turkey. yes / no

## 2

Write a comparison of your country and Britain.

My country is Russia. It's much bigger than Britain. My country is the biggest in the world.  
Britain is warmer than my country. My country is one of the coldest in the world.





Read with Trumpet 



boat



island



carriage



building

1,000,000

one million

1,000

one thousand

# A week in New York



Last year I went to New York with my mum and dad. These are my photos.



One day we took a boat to Staten Island. The view of New York was amazing. On the way we saw the Statue of Liberty. It was green and more than 93 metres tall. The French people gave the statue to the Americans in 1886. It was a present for America's 100th birthday. It was ten years late!



Central Park was very big. It was sunny and there were lots of people in the park. We had lunch next to the Lake and

watched some people in boats. Then we went for a ride in a horse and carriage.



My family also visited the Empire State Building. Millions of people visit the building every year. It opened on May 1st 1931. It was the tallest building in the world at that time. We went

up to the top, and there were wonderful views. The Empire State Building has got 6,500 windows – that's a lot of windows to clean!



On our last day we went shopping on Fifth Avenue. It's one of the most famous shopping streets in the world. I bought a

present for my best friend. I got him a T-shirt with an American flag on it.

## 1 Talk about a city you visited.

## 2 Write about a city you visited.

- 1 Where did you go?
- 2 What famous buildings were there in the city?
- 3 Were there any parks?
- 4 Were there any statues?
- 5 Did you go shopping? Where did you go?

I visited New York City last summer. We went to the Bronx Zoo. There were many amazing animals.

We also saw the Hudson River. It was very big. My favourite building was the Metropolitan Museum of Art. It was so beautiful!





Read with Trumpet



# People in my community



hospital



sick



medicine



magazine



fire station



ladder



1

This is Doctor Wells. She works at the hospital with other doctors and nurses. She helps sick children. She looks at their eyes and ears. She listens to their hearts. Sometimes Doctor Wells gives medicine to the children to make them better. She likes helping people.



2

Miss Adams is a librarian. She works at the library in the town centre. As well as books, there are DVDs, magazines and newspapers in the library. Miss Adams uses a computer and helps people look for books. She reads stories to children too.



3

This is Mr Brown. He's a firefighter. He works at the fire station with other firefighters. They work in a team. They save people in fires and help people in car accidents. They're very brave. Sometimes Mr Brown climbs a tall ladder and helps cats in trees.



4

Mr Walker is a bus driver. He drives a school bus. It can carry 51 people. Every morning he gets up early and drives the children to school. He must go back to school at the end of the day and take them home again. He drives the same way every day.

## 1 Choose and write.

bus driver    librarian    firefighter    doctor

- 1 A **firefighter** works in a fire station.
- 2 A ..... takes children to school.
- 3 A ..... reads stories to children.
- 4 A ..... gives medicine to children.

## 2 Write about people in your community.

Mrs Simpson is a teacher. She works in my school. She teaches English.

Mrs Jones is a doctor. She works in a hospital. She helps sick people.

Mr Green is a librarian. He works in a library. He helps people find books.





Read with Trumpet 



plant



waste



grow



bath



ugly



bin

# Looking after our world



1

We must look after the forests. More than half the world's plants and animals live in forests. Many medicines come from these plants. We need forests, but all around the world, people are cutting down trees. They use the trees to make paper and furniture. You can help save the forests. Don't waste paper.



2

People, animals and plants need clean water. We drink water and we wash with it. Plants must have water to grow. We must look after the lakes and rivers. We mustn't waste water. Turn off the water when you clean your teeth. Baths use more water than showers. Take a shower, not a bath.



3

We must look after our towns and keep them clean. People don't like dirty streets – they're ugly. Children can't play in playgrounds with a lot of litter – they can have accidents. You can help. Don't throw litter in the park or the street. Take it home or put it in a bin.



4

We need clean air. Dirty air makes people sick. In 1952 many people got very sick in London because the air was dirty. Today London's air is much cleaner but cars still make it dirty. You can help. Don't always go by car. Walk or ride a bike.

1 Tick (✓) the good actions and cross (X) the bad actions.

- 1 throw litter in the bin
- 2 waste paper
- 3 save water
- 4 ride a bike
- 5 drop litter
- 6 always go by car

2 Write about how you can help the world.

I can ride a bike to school. This helps keep the air clean.  
 I must throw litter in the bin. Dirty cities are ugly.  
 I mustn't waste water. We need water to live.



# The FlyHigh

**All:** Hello!

**Sally:** Hello!

**Child 1**

**(to Sally):** Hello! Are you English?

**Sally:** Yes, I am. My name's Sally and I'm from England.

**All:** My name's ...

**All:** We're from ...

**All sing:** Let's dance! (Lesson 1)

**Sally:** These are my friends: Chatter, Trumpet, Tag, Karla and Patty.

**Animals:** Hello! We're the animals in the zoo!

**Child 2:** Do you go to school?

**Chatter:** Yes, we do. Do you?

**Children:** Yes, we do!

**All sing:** Lucky girls and boys (Lesson 3)

**Patty:** Did you go to school yesterday?

**Child 3:** Yes, we did.

**All sing:** I was at school.  
(Lesson 21)

**Trumpet:** I'm hungry!

**Animals:** You're always hungry, Trumpet!

**Children**

**4 & 5:** We're making a cake!





# Music Show



**All sing:** Fun in the kitchen (Lesson 9)

**Child 5:** That cake was delicious!  
Now I'm thirsty. Have we  
got any juice?

**Animals:** Yes, we have!

**All sing:** The fruit song (Lesson 15)

**Tag:** Can we go out and play  
now, Sally?

**Sally:** You must do your  
homework first.

**All sing:** Can I ...? (Lesson 25)

**Karla:** Let's play! Let's have  
two teams.

**All sing:** We're the winners. (Lesson 17)

**All sing:** The best zoo in the world.  
(Lesson 18)

**Sally:** You are all winners!

**Patty:** We are all friends!

**All sing:** Best friends forever  
(Lesson 27)

**Sally:** It's summer and we don't go  
to school in summer.

**All:** Hooray!


**Sally:** What do we do in summer?

**All:** We go on holiday!

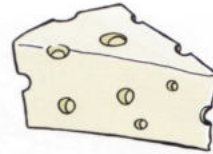
**All sing:** We'll meet again.  
(Unit 28)



# My Picture Dictionary

Listen, point and say. Then write. 

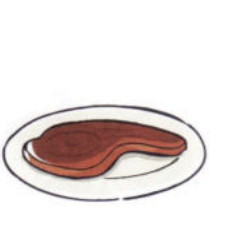
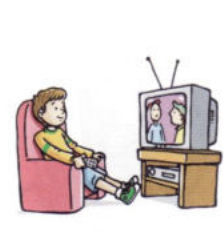
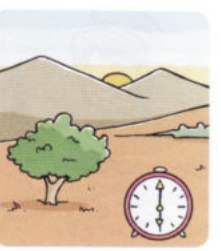
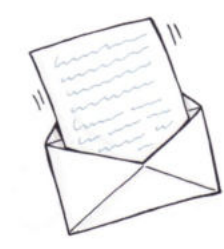
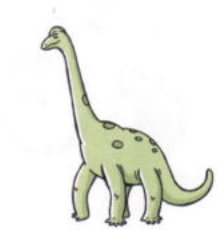
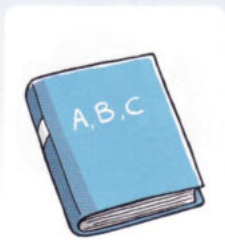
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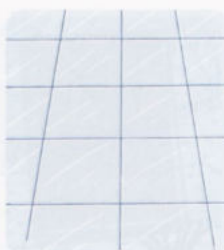
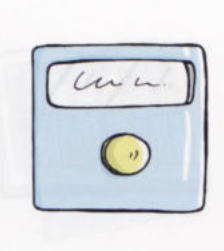
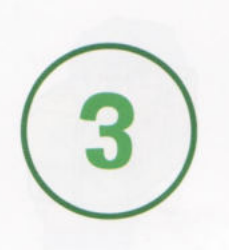




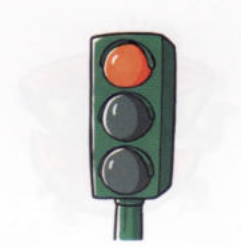
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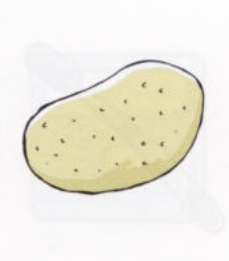
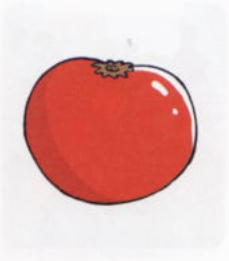
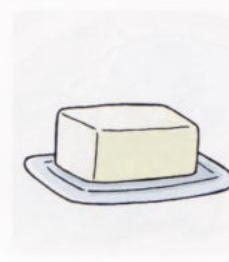
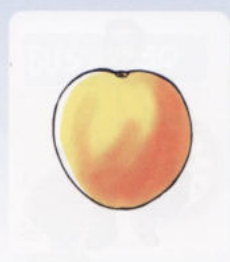




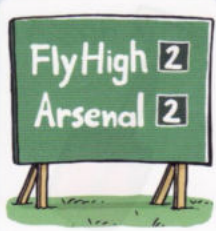




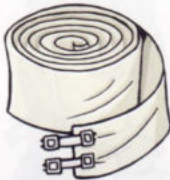




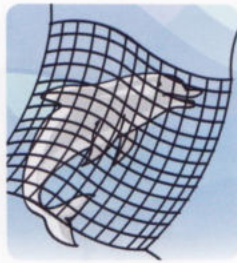




Lesson 5









Lesson 1



Lesson 5



Lesson 9



Lesson 17



Lesson 21



Lesson 25





Jeanne Perrett has a BA Hons in English Literature from the University of Sussex and a TEFL Diploma. She has taught EFL for 25 years and is the author of several international coursebooks for children.



Charlotte Covill has been teaching and creating EFL materials for over twenty years, and has written several courses for young children. She is a graduate of Cambridge University and has a TEFL diploma. Charlotte lives in England with her family.



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